



WHANGANUI HIGH SCHOOL POLICY

TREATY OF WAITANGI

TE TIRITI Ō WAITANGI

Policy No: 1.1
(NAG 1)

INTRODUCTION	<ol style="list-style-type: none"> 1 The Treaty of Waitangi holds a significant and special place in New Zealand's cultural heritage. 2 It is important that the School reflects this and the values that underpin the Treaty through its curriculum delivery and resource allocation.
OBJECTIVES	<ol style="list-style-type: none"> 1 To help value and promote the Māori culture within the School. 2 To help identify and promote the Māori dimension within each ELA (Essential Learning Area) and ensure this dimension is incorporated into the schemes of work of each curriculum area. 3 To help make all students aware of the Māori dimension and perspective, as identified within each ELA. 4 To help ensure the School has the resources and facilities which will enable staff and students to meet the Board of Trustees' goals in relation to the Treaty of Waitangi. 5 To help ensure the needs of Māori students are met within the curriculum. 6 To provide opportunities and resources for the teaching and learning of the Māori Language (Te Reo Māori) and Māori Culture (Tikanga Māori) .
GUIDELINES	<ol style="list-style-type: none"> 1 The Board will endeavour to ensure sufficient funds, resources and suitable staff are available to help meet the Board's goals in relation to the Treaty of Waitangi and the educational needs of Māori students. 2 As part of the School's three-yearly cycle of self-review, the Principal should review current curriculum content, school facilities and resources to determine whether they meet the Board's goals in relation to the Treaty of Waitangi and the educational needs of Māori students. 3 The Board needs to be open to suggestions relating to changes and additions to curriculum content, curriculum delivery, School facilities and resources which will better enable the School to meet the Board's goal in relation to the Treaty of Waitangi. 4 All curriculum schemes of work should identify the Māori dimension relating to that curriculum area and a review of developments in this regard should be made through Senior Management meetings with Senior Heads of Department on an annual basis. 5 Each student will have the opportunity to learn Te Reo. 6 Each student will have opportunities to learn about Tikanga Māori, and the Kapa Haka Group will be encouraged and supported by the School
ACCOUNTABILITY	<p>The Principal is responsible for ensuring the goals for our Māori students relative to the Treaty of Waitangi, are as set out in the school's Charter, including the National Administrative Guidelines, the National Education Goals, the School's Strategic Plan and its Annual Plan.</p>
EVALUATION	<p>The Board, in association with the Principal, will review this policy on a three-yearly cycle in accordance with the School's quality management cycle.</p>

CONCLUSION

The Whanganui High School Board of Trustees has, through its Charter, given a commitment to:

- 1 Support practices which reflect New Zealand's cultural diversity and the unique position of the Māori culture; and
- 2 Ensure the School takes all reasonable steps to provide instruction to enable students to learn Tikanga Māori for those whose parents request it.

Approved by the Board
Signed Chairperson:

Date: 19.10.16.

Signed Principal:

Date: 26/10/16.