



# WHANGANUI HIGH SCHOOL POLICY

## STUDENT DISCIPLINE

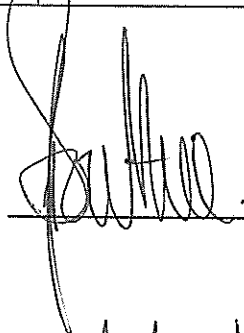
Policy No: 5.4  
(NAG 5)

<b>INTRODUCTION</b>	1	<p>In order to promote learning, uphold the good name of the School, and maintain safety, good behaviour and good discipline (including self-discipline), the School's Board of Trustees and/or Principal will make a variety of rules, policies and by-laws in accordance with the <i>Education Act 1989, S75, 7</i>.</p> <p>Those rules, policies and by-laws may involve a system of sanctions which will contribute to the operation of a firm and fair discipline system, which the Board believes is a necessary element in the recognition and fulfilment of the School's Mission Statement.</p> <p>Acceptable and high standards of discipline, self-discipline and behaviour are necessary and desirable because these high standards have the following effects:</p> <ol style="list-style-type: none"> <li>a) they make it easier for students to learn and for teachers to teach effectively;</li> <li>b) they promote well-being and a safe learning environment;</li> <li>c) they raise standards in other areas of school life, e.g. dress, manners, hard work and effort, attitudes, morals, extra-curricular involvement, behaviour on trips, representation of the School in the community, etc;</li> <li>d) positive behaviour at school carries over into the wider community and home (and vice versa);</li> <li>e) positive behaviour in and out of school enhances the School's reputation in the community and promotes community goodwill;</li> <li>f) they complement the guidance and pastoral care goals of the School.</li> </ol>
<b>PURPOSE</b>	1	<p>Discipline Policy that:</p> <ol style="list-style-type: none"> <li>a) is fair, firm and consistent;</li> <li>b) is clear in its expectations, standards and procedures;</li> <li>c) enables school discipline (including classroom discipline) to reach the high standards expected by the School community;</li> <li>d) encourages a high level of self-discipline;</li> <li>e) encourages learning and protects the rights of students not to have their learning disrupted.</li> <li>f) ensures students are safe from physical and/or verbal and/or emotional assault and/or harassment.</li> </ol>
<b>OBJECTIVES</b>	1 2 3 4 5 6	<p>1 All students, teachers, parents and caregivers will have a clear understanding of standards, procedures and expectations relating to good discipline in the School.</p> <p>2 Early advice to parents through communication by the School and operation of the School's points system.</p> <p>3 All students, teachers, parents and caregivers will have a clear understanding of the consequences of not maintaining good discipline.</p> <p>4 Advice and guidance to students and families aimed at promoting good discipline.</p> <p>5 Clear responsibilities at each step of the discipline process.</p> <p>6 Adequate documentation of student involvement with the School's discipline procedures giving staff, parents, Board of Trustees accurate information and a sound basis for decision-making involving disciplinary action.</p>
<b>GUIDELINES</b>	1 2	<p>1 Staff, on behalf of the Principal and parents, are expected to maintain within the School good discipline and to promote learning, student-safety, self-discipline, self-respect, respect for others and their property.</p> <p>2 Students are expected to maintain a standard of behaviour that will help ensure:</p> <ol style="list-style-type: none"> <li>a) self-respect and discipline is maintained;</li> <li>b) respect for others, students, staff and the community is maintained;</li> <li>c) learning opportunities are not hindered – including an individual's learning and the learning of others;</li> <li>d) that the property of others is respected and cared for.</li> </ol>

	3	Failure to adhere to these expected standards is likely to lead to the student(s) involved being counselled and/or sanctioned through: a) advice and guidance from staff b) verbal reprimand c) withdrawal of privileges d) imposition of tasks e) detentions f) points allocation g) discipline meetings h) stand-downs or suspension i) other – including outside agency intervention – as required.
	4	Parents will be involved as appropriate.
<b>PROCEDURES</b>	1	The School will endeavour to maintain good discipline through: a) clear and high expectations of self and others b) positive reinforcement and praise c) forming positive working relationships between members of the School community d) limited use of such sanctions as are thought to be necessary.
<b>ACCOUNTABILITIES</b>	1	The Principal is accountable for the maintenance of good student discipline within the School.
	2	The Principal will ensure a system of guidance and counselling is available for students and staff to support the maintenance of good discipline.
	3	Staff acting on behalf of the Principal and in loco parentis, are expected to maintain a good standard of discipline amongst those students in their charge – as outlined in this policy.
	4	Students are expected to maintain a good standard of self-discipline and should be guided in this matter through the role models provided by staff, prefects and senior students.
	5	School personnel must ensure the procedures on surrender and retention of property and searches of students by the Principal, Teachers and authorised staff members, under sections 139AAA to 139AAF of the Act are adhered to.
<b>EVALUATION</b>		The Board, in association with the Principal, will review this policy annually in accordance with the School's quality management cycle.
<b>CONCLUSION</b>	1)	Good discipline is vital to ensuring a good learning environment.
	2)	Good discipline promotes self-respect and respect for others and their property.
	3)	Good discipline promotes safety.

Approved by the Board

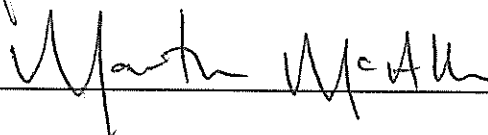
Signed Chairperson:



Date:

8/7/17

Signed Principal:



Date:

1/8/17