

Title	Describe and compare impacts of tourism on the physical environment		
Level	2	Credits	3

Purpose	People credited with this unit standard are able to describe and compare impacts of tourism on the physical environment.
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Classification	Tourism > Visitor Services
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Available grade	Achieved
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Explanatory notes

Definitions

Overseas destination may include a country, or a specific region or area within a country.

Physical environment refers to the natural environment and the built environment.

Outcomes and evidence requirements

Outcome 1

Describe and compare impacts of tourism on the physical environment.

Evidence requirements

- 1.1 Impacts of tourism on the physical environment of a specified region within New Zealand are described.
- 1.2 Impacts of tourism on the physical environment are described in a specified overseas destination.
- 1.3 Impacts of tourism on the physical environment of the specified region within New Zealand are compared to the impacts of tourism on the physical environment of the specified overseas destination.

Replacement information	This unit standard, unit standard 24725, and unit standard 24726 replaced unit standard 9719.
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Planned review date	31 December 2021
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	21 May 2008	31 December 2018
Review	2	16 March 2017	N/A

Consent and Moderation Requirements (CMR) reference

0078

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMRs). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact ServicelQ qualifications@ServicelQ.org.nz if you wish to suggest changes to the content of this unit standard.