# The ABCs of Grant Seeking

Presented by

**Sharon Neal** 

August 10, 2018

#### **Your Instructor**

Sharon Neal has many years of experience in the philanthropic community as grant seeker, a grant maker, and a grant administrator. She hopes to help demystify the stages of the grant seeking process from identification to stewardship.

She is currently the Director of Foundation Giving at UT Southwestern Medical Center.

### **Objectives for today**

- Get ready to seek grant funding
- Clarify the project to funded
- Identify possible funding sources
- Recognize the key components of a competitive proposal
- Learn how to prepare and submit proposals
- Plan next steps after the grant is awarded or declined

### Truth about grant seeking

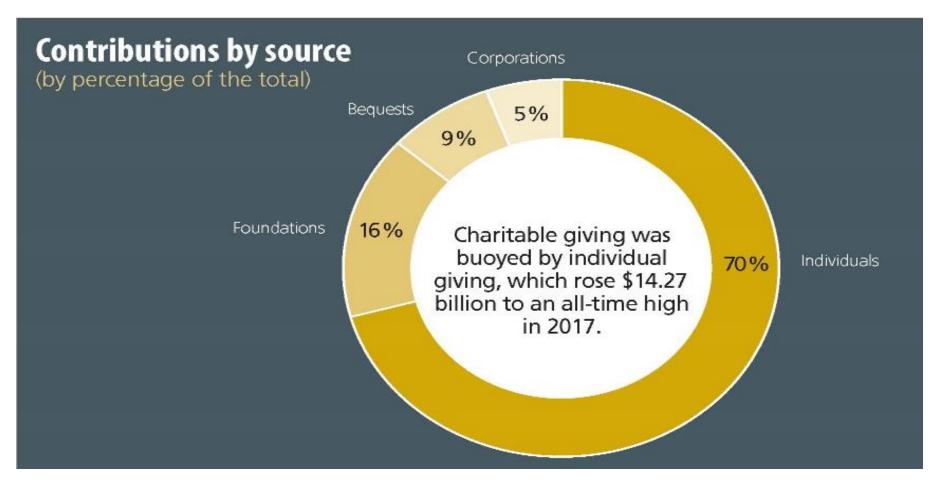
- It is very competitive
- Best way to get a grant Follow the instructions
- If you don't write the proposal, you won't get the grant
- Grants take time
- Grants will not help you start your nonprofit
- Funders don't care what you need
- Good applications can be helped to the top

### What this class is not

- A writing and grammar class
- Evenly balanced between private and public funding



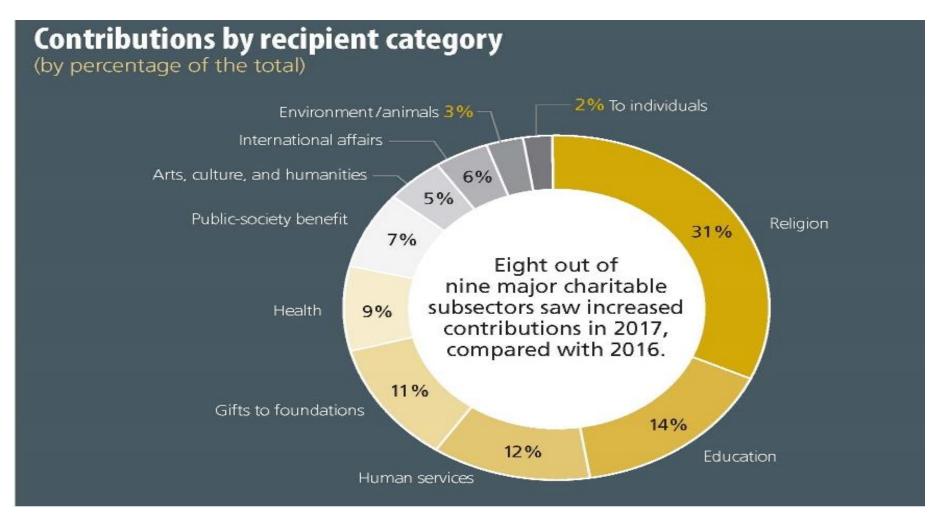
## 2017 Contributions: \$410.02 Billion



Source: Giving USA Foundation | Giving USA 2018



### 2017 Contributions: \$410.02 Billion



Source: Giving USA Foundation | Giving USA 2018

### Sources of grant funds

- Government sources (Public)
  - Federal
  - State
  - County
  - City
  - Any municipal funding

- Foundations
   (Private or philanthropic)
  - Independent
  - Corporate
  - Operating
  - Community

### Types of foundations

- Independent (private) Endowed funds from a single source
- Corporate Funded by contributions from a corporation
- Operating Established to benefit one non-profit organization
- Community Pooled funds from multiple donors
  - Unrestricted
  - Field of Interest and Named Funds
  - Donor Advised

## **Types of grants**

- Capital
- Endowment
- Operating
- Project or Restricted
- Challenge
- Matching
- Research
- Seed

## The basic elements of grant seeking

Organizational readiness

- The four Ps:
  - PROSPECT identification & alignment
  - Impact of PEOPLE and relationships
  - PROJECT to be funded
  - Quality of the PROPOSAL\*

# **Organizational Readiness**

Are you grant ready?

### What does it mean to be a "grants-ready" organization

Two levels of grants readiness

- Culture and Infrastructure
- Documentation and Resources

### **Culture and infrastructure**

- Mission, Vision, and Values
- Reputation and track record
- Leadership (staff and board)
- Long-term change, not short-term fixes
- Ongoing partnerships
- Effective communications
- Clearly stated policies and procedures
- Strategic and operational planning
- Systems to manage, track, and report

### **Documentation and resources**

- Mission, Vision and Value Statements
- Strategic Plan translating vision into action
- Case Statement a basic blueprint
- Program descriptions (needs, priorities, clients, services, staffing, etc.)
- Financial documents and systems audit, operating and program budgets
- Development and marketing plans
- Program tracking and recordkeeping

### Organized grant writer

#### GET TO KNOW YOUR ORGANIZATION

- People info org charts, bios of key people
- Descriptions of current projects & programs
- Extraordinary accomplishments, awards, media
- Publications (annual reports, newsletters, etc.)
- Interview program staff

## My "Org Docs" folder

- At a glance file
  - contact info; EIN; budget \$\$-income and expenses; # employees,
     clients/patients/students, volunteers; MVH
- Board lists/rosters
- Key staff bios, titles
- Financials: Ops budget, 990, Audit
- 501c3 tax determination letter
- Annual report, Fact sheets, 1st, best & only



TUTSW P&L 2016-1.31 UTSW Shortfacts 2015 TUTSW w-9\_2017 UTSW-990 Statement UTSW-990 Statement UTSW-Annual Report 2014 TUTSW-Audit FY 2015 & 2014 UTSW-Audit FY 2016 & 2015 UTSW-Audit FY12&FY13 UTSW-Audit FY14&FY15 UTSW-History with logo TUTSW-IRS Determination Letter UTSWMC SNA and SRECNA from FY16 Annual Financial Report TUTSW-P&L 2016-1 TUTSW-P&L 2016-12 Wire Transfer\_UTSW

This is my "Org Docs" Folder

#### At a glance

The University of Texas Southwestern Medical Center

5323 Harry Hines Blvd.

Dallas, TX 75390

Phone - 214-648-3111

Dev Fax: 214-648-4771 Dev office: 214-648-2344

www.utsouthwestern.edu

74-6000203 - IRS-UTSW

75-6002868 - TX UTSW

75-0945939 - IRS- SWIMF

2017-18 Budget - \$2,857,454,237

UT Southwestern spends 97.8 percent of each dollar on direct program services.

Daniel K. Podolsky, M.D.

President

Daniel.podolsky@rutsouthwestern.edu

214-648-2508

MC-9002

Southwestern Medical Foundation

Parkland Hall at Old Parkland

3889 Maple Avenue, Suite 100

Dallas, TX 75219

Phone: 214-351-6143

Fax: 214-352-9874

www.swmed.org

www.facebook.com/SWMedicalFoundation

Kathleen Gibson

President.

#### Mission

UT Southwestern Medical Center has a four-part mission:

- To improve health care in our community, Texas, our nation, and the world through innovation and education,
- To educate the next generation of leaders in patient care, biomedical science, and disease prevention,
- . To conduct high-impact, internationally recognized research, and
- To deliver patient care that brings UT Southwestern Medical Center's scientific advances to the bedside focusing on quality, safety, and service

# **Prospects**

Finding a good match for your funding needs

### **Prospect identification**

#### Periodicals:

- Chronicle of Philanthropy
- Nonprofit Times
- Local Business Journal, Book of Lists
- Local newspaper columnists
- Annual reports from similar organizations

#### Other sources:

Keen eyes/help from friends

### More prospect Identification

#### Online Foundation directories:

- Foundation Center <u>www.foundationcenter.org</u>
- FoundationSearch www.foundationsearch.com

Today, we will use Foundation Directory Online, which is available at no cost at Funding Information Libraries, such as...

- Center for Civic Engagement in El Paso
- Community Foundation of West Texas in Lubbock
- Nonprofit Management Center of the Permian Basin in Midland

### And more prospect identification

- Online sites
  - Grantspace.org
- Bank managed trusts
  - https://www.bankofamerica.com/philanthropic/grantmaking.go
  - https://www.jpmorgan.com/country/US/en/jpmorgan/private\_banking/foundations/online\_grant\_application/search
  - https://www.wellsfargo.com/private-foundations/

### Prospect research and vetting

 The purpose of research is to NARROW the list of suspects into viable prospects

#### • Sources:

- Back to the online directories
- Foundation's website
- Foundation's 990
- Guidestar (www.guidestar.org)

#### **RFPs**

#### Used primarily by government agencies

- Federal government <a href="https://www.grants.gov/">https://www.grants.gov/</a>
- Federal register <a href="https://www.federalregister.gov/">https://www.federalregister.gov/</a>
- State government <a href="https://egrants.gov.texas.gov/">https://egrants.gov.texas.gov/</a>

Some foundations issue them too.

Private funders - <a href="http://philanthropynewsdigest.org/rfps">http://philanthropynewsdigest.org/rfps</a>

### The grant calendar

- A map for future grant success, to keep you focused, on time, and in charge of the details.
- Choose a format with headings:
  - Prospect name
  - Deadline, type deadline
  - Field of Interest (FOI)
  - Last \$\$, LG date if a previous donor
  - Most recent Assets, Giving
  - Average gift size

#### **Grant Calendar**

Org Name	FOI	Last Gift \$	Last Gift Date	Deadline Type	Deadline	Request Name	Proj Ask \$	Notify Date	Notes
Abe Zale Foundation		5,000.00	4/12/12						not a prospect-LG-
		0.000.00	12/12/12		0 (0.00		10.000		Disaster Relief
Agnes Cluthe Oliver Foundation		9,000.00	12/10/12	Hara	9/30?		10,000		
Aileen & Jack Pratt Foundation		500.00	11/6/12						CCB honoree
Al & Lenore Chilton Foundation	Children, Human Svcs	2,500.00	3/24/11	Soft		??	10,000	10/31	BoA managed trust
Amon G. Carter Foundation	Fort Worth	2,000.00	12/12/12	Soft				10 days	Major & Katherine
								after Bd mtg.	have set up meeting
Ann L. Rhodes & Carol Green Rhodes	Tarrant County -	2,700.00	12/2/09	Hard-	3/31				BoA managed in FW
Charitable Trust	Human Svcs, arts			Multi					
Ann L. Rhodes & Carol Green Rhodes	Tarrant County -	2,700.00	12/2/09	Hard-	9/30				BoA managed in FW
Charitable Trust	Human Svcs, arts			Multi					
Anne T. & Robert M. Bass Foundation	Fort Worth	25,000.00	12/28/12	NUA			25,000		Preselects recipients - relationship, not proposal
Arlington Tomorrow Foundation	Arlington			unk		YET	100,000		
Attorneys Serving the Community	Children, DV			Hard	2/28	DV	10,000		
B.B. Owen Trust		200,000.00					200,000		Designated beneficiary - 3yr of 3 year pledge
Bank of America - Neighborhood Builders	Capacity			Hard	8/12	Vet Prog	200,000		By invitation only
Bank of America Merrill Lynch Foundation-		625.00	12/18/12	Hard-	8/2	Sheltercare	50,000	11/30	
Critical Needs				Multi					
Bank of America Merrill Lynch Foundation-				Hard-	1/22-2/15				
Workforce Development				Multi					

# People

The importance of relationships

### People give to people

- Find a link to help connect with funders
  - Maybe a board member or a volunteer
- Finding "people" connections to funder is vital
- People connections are the most effective way to reach small family foundations

### **Identifying connections**

- Create a prospect questionnaire
- Circulate or interview possible links

## **Prospect Questionnaire**

	I know th	Use m	y name	/ w			
Respondent Name:	Very well	Casually	Yes	No	Intro Letter	Phone Intro	Visit
Abbott (The) Foundation							
Gary Abbott - Pres.							
Shawn Abbott - VP							
Abell-Hanger Foundation							
Wes Perry							
James I. Trott							
Mark Palmer							
Herbert L. Cartwright							
John Bergman							
Jack Harper							
Trevis Herd							
Elaine Magruder							
David L. Smith							
James Troutt							
Rick Coats							
Herbert Cartwright III							

### **Build relationships with funders**

- Don't just drop proposals in the mail or fill out online grant applications
- Call or contact the program officer
  - Socialize projects discuss their interests & your project to confirm if it's a good fit
  - Confirm deadlines, guidelines, current address, etc.
- Briefly explain your project You might learn some unexpected information

# The project to be funded

The intersection of community needs and your organization's ability to meet those needs

### Where to begin?

- The most important part of the project is the problem
- Its the reason we write the proposal
- Focuses on the beneficiary not the organization's needs

### Start with three questions to define the problem

- What?
- So what?
- Now what?

### What? - Describe the problem

- What is incidence & extent
- What is the cause(s) or contributing factors
- Who is affected/impacted? (that you plan to serve)?
- Geographical area impacted?
- How is need measured?
- What are the costs?

### Ways to document the problem

Provide the "just the facts"

- Demographic information clearinghouses, federal and state agencies, scholarly journals and articles, industry publications, etc.
- Search engines, like Google
- Knowledge-bases, like Wikipedia
- Surveys
- Interviews w/clients, local officials, experts
- Client records
- Human interest stories

# So What? Define why the problem is important

Answer questions such as...

- Why is it important?
- Why should you care?
- Consequences of no intervention?
- Urgency Why now?

#### Now what?

- Describes your organization's solution to the problem
- It fills the gap between what exists and what ought to be
- This is the project to be funded

AND

The purpose/goal of the proposal

# **Logic Model**

"A logic model is a systematic and visual way to present and share your understanding of the relationships among the resources you have to operate your program, the activities you plan, and the changes or results you hope to achieve."

W.K. Kellogg Foundation

https://www.wkkf.org

# **Logic Model Components**

- Need/Problem Statement: Defines the problem your program addresses
- Goal: The purpose of your program Now what?
- Resources: Describes what must you have to achieve the goal
- Activities: Tells what will you do with your resources
- Outputs: Shows the tangible products of your activities
- Outcomes: Outlines the changes you expect to occur as a result of your work

# Typical Logic Model

Problem Statem	nent:	 	 <u> </u>
Purpose/Goal: _			
Purpose/Goal			 

Resources needed to operate the program If you have the necessary resources, then you will implement these activities

If these activities are implemented, then some service/product will be produced

If these activities are accomplished, then clients will benefit in these ways

If these benefits to clients are achieved, then changes in organizations or communities will occur

Resources/ Inputs



Activities



Outputs



**Outcomes** 



**Impact** 

#### Problem: 10 million visually impaired people in US and only 10,000 active guide dogs

#### Goal: Improve mobility and quality of life of the visually impaired with highly qualified guide dogs

Input/Resources	Activities	Outputs #	Outcomes %	Impact
Engaged Board	Select qualified human participants	25-35 trained dogs/year are placed; remainder are still in training or adopted to pet homes	•	1,000 dogs rescued from shelters
Qualified Leadership	Recruit dogs from shelters	80+ rescue groups/shelters visited each year	90% of individuals who request service dog that receive a service dog	People with disabilities increase or maintain independence with the assistance of their dog 24/7
Trained Staff	Dogs enter intensive training	50 dogs selected from animal shelters for training/year	96% of individuals successfully complete their training	800 dogs placed with individuals since inception
Supporters/Funding	In-take requests for service dog placement; maintain waiting list	Each dog serves partner 24/7 by performing routine task, and saving lives in emergencies.	90% of placements successfully re-certify each year; approx. 10% retire	outreach: national expert/ consultant on service dog training and accessibility issues
Volunteers	Monitor and train in-home	900 hours training/dog provided	97% of individuals receiving a service dog are pleased after first year of placement	
Training Curriculum	Annual re-certification of each placed dog/human team	20-30 youth provide early service dog training through a formal rehabilitation program.		
State of the art facilities				

# Writing the proposal

Putting it all together

# **Types of Proposals**

- Letter of Intent (LOI)
- One page or letter proposal
- Full proposal
- Online applications and
- Common grant application

#### **Letter of Intent**

- Purpose is to introduce your idea to determine interest
- Funder may request as initial approach
- Usually 2-3 pages
- Summarizes the project
- Describes the need, outlines the plan to meet it, and how the projects fits the funders priorities.

# **Letter Proposal**

- Not the same as LOI
- Usually 2-3 pages
- Describes:
  - The project why, what, how, timeline
  - Your organization
- Includes a monetary request

# **Full proposal**

- Length ranges from 4-25 pages
- Usually follows a common format
- OR funder's recommended format!

# **Components of a Full Proposal**

- 1. Cover letter
- 2. Executive Summary
- 3. Needs Statement
- 4. Goals and Objectives
- 5. Methods, Implementation or Program Design
- 6. Evaluation
- 7. Sustainability and Other Funding
- 8. Information about your organization
- 9. Project budget
- 10. Attachments

# From logic model to proposal

- Need/Problem = Need Statement
- Resources = items included in the budget
- Activities = Methods
- Outputs = included in Methods
- Outcomes = included in Evaluation
- Impact = Progress toward the goal

#### **Cover letter**

#### The purpose is to:

- Introduce your organization
- Assure the funder that project has executive/board approval
- Present the project for funding and the amount requested
- Thank the funder for considering the request

#### Elements of a cover letter

- Is brief and on letterhead 1 page, 3-4 paragraphs
- 1st paragraph
  - Acknowledges previous support/contact and introduces organization
  - Includes how much is requested and why
- 2nd & 3rd paragraphs
  - States what is included in the proposal
  - Describes project purpose
  - Shows how well request aligns with funder's requirements
- 4th paragraph
  - Summarizes importance of project
  - Follow up information
  - Invitation for site visit

## **Executive Summary**

- A thorough overview of the proposal
- Includes keys points from each section
- Could be stand-alone document with enough detail and clarity to understand the contents of the proposal
- Makes reader want to know more
- Written after the proposal has been completed and before the cover letter

#### **Needs Statement**

- Taken from the original questions What? And So what?
- It purpose is to frame the problem/need that the project and this proposal addresses
- Convince the funder that the project meets a critical societal need

#### **Elements of the needs statement**

- 1. Nature and extent of the need/problem
  - What is the problem & who is experiencing it
- 2. Factors Contributing to the problem
  - Address the causes of the problem, and needs of clients from these factors
- 3. Impact of the N/P
  - What impact does problem have on individual, family, community
  - What benefits can be derived if the N/P is resolved/ remediated
- 4. Promising Approaches for Improved Results
  - Discuss any effective theoretical/practical perspectives

#### Goals

- A broad statement about what you wish to accomplish
- A general intention, that is intangible, abstract & cannot be measured
- They represent ideal or "hoped for" state
- Sometimes funders may provide the goals associated with the funding
- Usually broader than the purpose of the project
- Goals answer questions such as...
- What ideal conditions will exist if problem is eliminated, prevented or improved?
- What is overall, long-term condition desired for program recipients?

# **Objectives**

- Objectives are the bridge between the goal and the activities
- Steps toward achieving the goal
- Spell out the specific benefits or outcomes for program recipients
- Are narrow, precise, tangible, concrete & can measured
- Are realistic and can be accomplished within the grant period
- Best objectives are SMART objectives (Specific, Measurable, Attainable, Realistic, and Time-Bound)
- Identify the target audience to be served

# Implementation/Methods

- Describes how you will carry out the "activities" listed in the logic model to deliver the "outputs"
- Explains why these methods were selected
- Shows how activities move toward desired results (may include timeline)
- Links to resources requested in the budget
- Includes info on who is served and how they were selected

#### **Evaluation**

- Describes how "outcomes" will be measured
- Know what success looks like
- Determine if
  - Objectives were accomplished as stated
  - Funds were used appropriately

#### **Elements of the Evaluation Section**

- Describe evaluation design & what is measured
- Describe data collection type, source, procedure, and timetable
- Provide measurement for each objective

# **Budget**

- The backbone of the proposal
- It shows what the money will be used for
- Program activities should drive the budget
- Program narrative should match the budget

# **Two Types of Budgets**

- Organization or operating budget
  - The board-approved annual financial statement
  - It projects fiscal year income & expenses fiscal year
- Project budget
  - Outlines resources required to carry out the program

# **Budget formats**

There are many formats for budgets

- Expense only
- Income & Expense
- Multi-year requests
- Expense with funding request specified
- Budget narrative

# Single Year Budget Expense and Income

Expense	Year 1
Salaries & Benefits	
School Counselors (3)	120,000
Curriculum Director	60,000
Mgr, Community Relations	50,000
Taxes & Benefits	19,595
Salaries & Benefits-subtotal	249,595
	·
Student incentives:	
Technology Package	97,104
Renewals	-
Student incentives-subtotal	97,104
M&O	
Classroom supplies & materials	4,500
PR/Marketing/Printing	82,200
Rent/Equipment	50,100
M&O-subtotal	136,800
Total Program Expenses	483,499
Income	Year 1
State funds	75,000
ABC Foundation	40,000
XYZ Family Foundation	30,000
Bigtown Corp Foundation	70,000
Ford Foundation	100,000
Bill & Melinda Gates Foundation	100,000
Individual donors	50,000
Special event proceeds	18,500
T / 18	100 500
Total Program Income	483,500

# Multi-year Budget Income and Expense

Expense	Year 1	Year 2	Year 3	Year 4	Year 5	Total
Salaries & Benefits						
School Counselors (3)	120,000	124,450	129,000	133,800	138,750	646,000
Curriculum Director	60,000	62,225	64,500	66,900	69,375	323,000
Mgr, Community Relations	50,000	51,850	53,750	55,750	57,800	269,150
Taxes & Benefits	19,595	20,247	20,914	21,618	22,343	104,717
Salaries & Benefits-subtotal	249,595	258,772	268, 164	278,068	288,268	1,342,867
Student incentives:						
Technology Package	97,104	99,288	129,360	224,448	224,448	774,648
Renewals	-	190,041	384,356	637,524	1,076,787	2,288,708
Student incentives-subtotal	97,104	289,329	513,716	861,972	1,301,235	3,063,356
M&O						
Classroom supplies & materials	4,500	4,500	5,000	5,000	5,000	24,000
PR/Marketing/Printing	82,200	82,200	82,200	82,200	82,200	411,000
Rent/Equipment	50,100	50,100	50,100	50,100	50,100	250,500
M&O-subtotal	136,800	136,800	137,300	137,300	137,300	685,500
Total Program Expenses	483,499	684,901	919,180	1,277,340	1,726,803	5,091,723
Income	Year 1	Year 2	Year 3	Year 4	Year 5	Total
State funds	75,000	75,000	75,000	75,000	75,000	375,000
ABC Foundation	40,000	40,000	40,000	50,000	150,000	320,000
XYZ Family Foundation	30,000	50,000	260,000	400,000	400,000	1,140,000
Bigtown Corp Foundation	70,000	100,000	100,000	150,000	250,000	670,000
Ford Foundation	100,000	100,000	100,000	250,000	250,000	800,000
Bill & Melinda Gates Foundation Individual donors	100,000	100,000	250,000	250,000	350,000	1,050,000
	50,000	50,000	75,000	75,000	200,000	450,000
Special event proceeds	18,500	20,000	25,000	28,000	50,000	141,500
Total Program Income	483,500	535,000	925,000	1,278,000	1,725,000	4,946,500

# Sample Budget With designated use of funds

Expense		Requested ABC Fdn
Salaries & Benefits		
School Counselors (3)	\$120,000	\$0
Curriculum Director	\$60,000	\$0
Mgr, Community Relations	\$50,000	\$0
Taxes & Benefits	\$19,595	\$0
Salaries & Benefits-subtotal	\$249,595	\$0
Student incentives:		
Technology Package	\$97,104	\$40,000
Renewals	\$0	\$0
Student incentives-subtotal	\$97,104	\$40,000
M&O		
Classroom supplies & materials	\$4,500	\$0
PR/Marketing/Printing	\$82,200	\$0
Rent/Equipment	\$50,100	\$0
M&O-subtotal	\$136,800	\$0
Total Program Expenses	\$483,499	\$40,000

# Sustainability

#### The purpose is to:

- Share the long-term vision and funding plan for the proposed project
- Most funders don't want to fund the project forever
- Describe a specific blueprint for raising money to continue the program

## **Organization Information**

- The purpose is to explain what your organization is all about
- Convince funders you are capable of carrying out the project
- Should be a concise narrative
- Can be very short or up to 2-3 pages at most
- Is a simple story about your history, current programs, demographics of clients and service area
- No charts, graphs, testimonials, or details about board or staff

# What To Include Org Info

- Full, legal name and status, i.e. 501c3
- Location HQ and operating sites
- History of the agency
- Summary of programs
- Role and position in community, collaborators or partners
- Most notable achievements
- Very brief summary of the needs statement
- Financial info (overall budget & annual donations)
- Brief statement about board, staff and volunteers

# Don't forget the Executive Summary!

- Summarize the request including the proposal applicant and the amount requested (2 sentences)
- Summarize the need (1-2 sentences)
- Summarize the objectives (1-2 sentences)
- Summarize the methods (1-2 sentences)
- Summarize benefits of helping solve the problem (1-2 sentences)
- Describe how the project related to funder interests (1 sentence)

#### **Attachments**

- The number of attachments/appendices vary by funder
- Some of the most common include:
  - List of Governing Board Members
  - Organization's Tax-Exempt Verification Letter
  - Most Recent Audited Financial Statement
  - Project Budget
  - Operational Budget
  - Letter of Support

#### **ATTACHMENTS**

- 1. Board List
- 2. Organization Summary
- 3. Organizational Budget
- 4. Project Budget
- 5. Other Funding Sources
- 6. List of Prior Grants
- 7. Financial Statements:
- 8. IRS Determination Letter:

#### **Common Grant Application**

Common grant application formats have been adopted by groups of grantmakers to allow grant applicants to produce a single, standardized proposal for those in a specific community of funders (usually broken down along geographic lines)

# **Online Applications**

- Standardized format
- Usually a Q/A format

#### Tips for online applications

- Log in & passwords create institutional, not personal log ins
   & passwords
- Prepare proposal questions in Word, then cut and paste into online application
- Save document at every opportunity
- Print and review before submitting
- Submit several days before the deadline to avoid any last minute glitches

#### **A Good Proposal**

Regardless of format...

- Uses clear, straight forward without flowery prose or jargon
- Is interesting! Uses data and human interest stories
- Is written according to the funder's guidelines

#### **Finishing Touches**

- PROOF READ, PROOF READ!
- Reconfirm funders requirements, such as type font and size, page numbers, word/ page limits, margins, stapled, clipped, binding, number of copies requested, etc.
- Mail as directed by funder to arrive in advance of the deadline
- Address should be same as on cover letter

#### More finishing

- For online applications, keep a copy of the submission confirmation
- Make a copy of the complete application for your files (electronic or paper)
- Send copies to collaborators or links as needed
- Note when response is due and note on grant calendar

# **Top factors affecting Funding**

- Demonstrates positive & measurable impact
- Is collaborative or partnership
- Indicates a cost effective operation
- Supports other organizations in the community
- Reflects cultural sensitivity and diversity
- Focuses on primary prevention of the problem

# More factors affecting funding

- Organization has a proven track record
- Establishes new, innovative programs
- Receives funding from other sources
- Has a previous relationship with foundation
- Has a "not-too-radical" reputation
- Has competent & professionally trained staff

# What If My Proposal Is Funded?

- You may get a check with a cover letter, a contract, or letter of agreement
- Write immediately to acknowledge the gift this should include a thank you from agency head and any volunteer connector
- Sign and return any contracts
- Understand & schedule reporting requirements

# What If My Proposal Is Declined?

- The letter bringing the unhappy news will probably be a form letter
- You may wish to send a "no thank you"
- If after objective review of your application and without any emotion you might call to ask if they would share anything that might help you in the future

# Reporting

- Regardless of whether the funder requests a report, submit a written report no more than one year after funding
- Some funders have specific reporting deadlines and formats
- As the project unfolds and milestones are achieved, report informally to the funder
- Encourage site visits
- Good stewardship can lead to another gift

#### **Common Questions**

- Should I apply to more than one foundation at a time?
- Should I ask each one for the project's entire cost or just a portion?
- Should I use a professional grant writer?
- What happens to my proposal after it reaches the grantmaker?
- What should I do if I raise some of the money, but not all I need?

#### **Grant writing references**

- Proposal Writing, 4<sup>th</sup> ed. Soraya Coley
- Winning Grants Step by Step, Tori O'Neal-McElrath
- Grantwriting for Dummies, Beverly A. Browning
- Storytelling for Grant Seekers, Cheryle M. Clarke
- Grantsmanship: Program Planning & Proposal Writing, Norton
   J. Kiritz



# Thank you!

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