Title	Demonstrate strategies to ensure personal safety (Supported Learning)
Level	1	Credits	4

Purpose	This unit standard is intended for learners who require some form of support with their learning either through additional resources, specialised equipment or adapted teaching programmes. They are people with learning disabilities and include those with intellectual disability. People credited with this unit standard are able to demonstrate strategies to ensure personal safety (Supported Learning).

Classification	Supported Learning > Supported Learning - Personal, Community and Work Skills

Available grade	Achieved

Explanatory notes

1   This unit standard may contribute to the New Zealand Certificate in Skills for Living for Supported Learners (Level 1) (with an optional strand in Skills for Working) [Ref: 2853].

2   This unit standard will be carried out in situations that are limited in range, repetitive and familiar, and employed within closely defined contexts.

3   The assessor must be satisfied that the candidate can demonstrate competence against the unit standard, with minimal support towards increased independence.

4   The candidate may require a longer period of learning than the 40 learning hours of teaching and learning, as determined by the 4 credits assigned to this unit standard.

5   This unit standard may be assessed in conjunction with other Supported Learning unit standards to allow for integrated assessment. The assessment should be integrated into a meaningful social, cultural, family/whānau, community and/or work context.

6   Assessments involve using a variety of methods that gives the learner the opportunity to show competence. It is recommended that the collection of evidence is naturally occurring, in real life contexts, and collected over an extended timeframe. It may be oral or written, or practical evidence.

7   The assessor must be satisfied that the naturally occurring evidence can be attributed to the candidate. A verifier's checklist is acceptable if accompanied by evidence that includes examples from the candidate's performance.

8   Assessments may involve the use of digital technology – internet, laptop/iPad/tablet/cell phone, and augmentative communication, where appropriate for the learner and context.

9   Specified situations are provided by the assessor/tutor for the assessment against this unit standard.

10   Definition
     ICT refers to the use of information computer technology devices to access information and communication.

Outcomes and evidence requirements

Outcome 1

Demonstrate strategies to ensure personal safety (Supported Learning).

Range   personal safety may include but is not limited to – ICT, community, environmental, financial, emotional.

Evidence requirements

1.1   Strategies are identified in terms of personal safety in specified situations.

       Range   evidence of two strategies for each of four situations.

1.2   Strategies for personal safety demonstrated are appropriate to specified situations.

       Range   evidence of two strategies for each of two situations.

Replacement information	This unit standard replaced unit standards 11859, 11860, 11862, 11865, and 11884.

Planned review date	31 December 2020

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	19 November 2015	N/A

Consent and Moderation Requirements (CMR) reference	0113

This CMR can be accessed at http://www.nzqa.govt.nz/framework/search/index.do.

Please note
Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.