

Title	Read and understand a range of written texts independently (EL)		
Level	3	Credits	5

Purpose	<p>This unit standard is for people for whom English is an additional language.</p> <p>People credited with this unit standard are able to read and understand a range of written texts independently (EL).</p>
----------------	---

Classification	Languages > English Language
-----------------------	------------------------------

Available grade	Achieved
------------------------	----------

Prerequisites	Unit 31006, <i>Read and understand a range of straightforward written texts independently</i> , or demonstrate equivalent knowledge and skills.
----------------------	---

Guidance Information

- 1 *English Language (EL)* refers to the acquisition of English as an additional language.
- 2 This unit standard is at a level comparable to the Common European Framework of Reference (CEFR) high B1. It is intended for learners with increasing independence in English. A structured overview of all CEFR related scales can be found at <http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 3 This unit standard may contribute to the New Zealand Certificate in English Language (General) (Level 3) [Ref: 1882]. The requirements of this standard are consistent with the *NZCEL Guiding Document*. This document includes guidelines relating to appropriate texts, task specifications and assessment conditions and can be found at <http://www.nzqa.govt.nz>.
- 4 All assessment activities must be conducted in English, which must not be the candidate's first language.
- 5 The assessor must be satisfied that the candidate can independently demonstrate competence against the unit standard.
- 6 It is recommended that:
 - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the candidate;
 - ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.

- 7 Candidate's responses may be oral, written or visual, as relevant and appropriate. Responses may contain textual or linguistic errors and inaccuracies, but these must not obscure meaning. This standard assesses reading skills, not spoken or written skills.
- 8 For this unit standard:
- i candidates may be supported in their choice of texts;
 - ii extended written texts may be abridged versions, designed for English language learners;
 - iii texts must be guided by the first 2000 words of *New General Service List*.
- 9 Reference
Browne, C., Culligan, B., Phillips, J. (2013). *New General Service List*, Cambridge University Press.
- 10 Assessment support material for *English Language* unit standards can be found at www.nzqa.govt.nz.
- 11 Definition
Extended written text is one that is aligned with the complexity and range statements of this standard.

Outcomes and performance criteria

Outcome 1

Read and understand a range of written texts independently (EL).

Range written text types may include but are not limited to – novels, short stories, poetry, articles, biographies, websites;
minimum of six written texts, one of which is an extended written text, of at least three different text types.

Performance criteria

- 1.1 Reading log records the date of reading, title, text type, and author or source of each text.
- 1.2 A personal response to each text is given to show engagement with the text.

Replacement information	This unit standard replaced unit standard 28058.
Planned review date	31 December 2023

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	N/A

Consent and Moderation Requirements (CMR) reference	0226
--	------

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.