

Title	Read and understand a range of simple written texts independently (EL)		
Level	1	Credits	5

Purpose	<p>This unit standard is for people for whom English is an additional language.</p> <p>People credited with this unit standard are able to read and understand a range of simple written texts independently (EL).</p>
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Classification	Languages > English Language
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Available grade	Achieved
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Prerequisites	Unit 31000, <i>Read and understand very basic information for common everyday practical purposes (EL Foundation)</i> , or demonstrate equivalent knowledge and skills.
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Guidance Information

- 1 *English Language (EL)* refers to the acquisition of English as an additional language.
- 2 This unit standard is at a level comparable to the Common European Framework of Reference (CEFR) A2. It is intended for learners who have a basic command of English. A structured overview of all CEFR related scales can be found at <http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 3 This unit standard may contribute to the New Zealand Certificate in English Language (Level 1) [Ref: 1880]. The requirements of this standard are consistent with the *NZCEL Guiding Document*. This document includes guidelines relating to appropriate texts, task specifications and assessment conditions and can be found at <http://www.nzqa.govt.nz>.
- 4 All assessment activities must be conducted in English, which must not be the candidate's first language.
- 5 The assessor must be satisfied that the candidate can independently demonstrate competence against the unit standard.
- 6 It is recommended that:
 - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the candidate;
 - ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.

- 7 Candidates' responses may be written, oral or visual. Responses may contain textual, phonological or linguistic errors and inaccuracies, but these must not obscure meaning.
- 8 For this unit standard:
- i candidates should be supported in their choice of texts;
 - ii written texts may be abridged versions, designed for English language learners;
 - iii texts must be guided by the first 1000 words of *New General Service List*.
- 9 Reference
Browne, C., Culligan, B., Phillips, J. (2013). *New General Service List*, Cambridge University Press.

Outcomes and performance criteria

Outcome 1

Read and understand a range of simple written texts independently (EL).

Range written text types may include but are not limited to – graded readers, short stories, articles, websites;
minimum of four written texts of at least three different text types.

Performance criteria

- 1.1 Reading log records the date of reading, title, text type and author or source of each text.
- 1.2 A personal response to each text is given to show engagement with the text.

Planned review date	31 December 2023
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.