Title	Participate in simple everyday spoken interactions (EL)				
Level	1		Credits	10	
Purpose	additional langua		rd is for people for whom English is an age. with this unit standard are able to participate in spoken interactions (EL).		
Classification		Languages > English Language			
Available grade		Achieved			

#### **Guidance Information**

**Prerequisites** 

1 English Language (EL) refers to the acquisition of English as an additional language.

Unit 31012, Participate in basic everyday spoken interactions

(EL), or demonstrate equivalent knowledge and skills.

- This unit standard is at a level comparable to the Common European Framework of Reference (CEFR) A2. It is intended for learners who have a basic command of English. A structured overview of all CEFR related scales can be found at <a href="http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales">http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales</a>.
- This unit standard may contribute to the New Zealand Certificate in English Language (Level 1) [Ref: 1880]. The requirements of this standard are consistent with the *NZCEL Guiding Document*. This document includes guidelines relating to appropriate texts, task specifications and assessment conditions and can be found at <a href="http://www.nzqa.govt.nz">http://www.nzqa.govt.nz</a>.
- 4 All assessment activities must be conducted in English, which must not be the candidate's first language.
- Assessment must be conducted in a supportive and familiar environment, in which affective barriers are minimised. Candidates may request assistance to understand the requirements of the assessment tasks.
- Two candidates may be assessed simultaneously, but each candidate must fulfil the requirements of the unit standard independently.

- 7 It is recommended that:
  - i the outcomes are assessed in authentic or simulated situations, relevant to the context of the candidate, as part of an integrated unit of work;
  - ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.
- For the purposes of moderation, the assessment must be face-to-face and recorded audio-visually. There must be an audio and visual recording of both participants. Recorded work must not be edited. Guidelines for digital visual submissions can be found in *Preparing digital visual submissions for moderation*, accessed at: <a href="http://www.nzqa.govt.nz">http://www.nzqa.govt.nz</a>.
- 9 Definitions

Common courtesies refer to interactions and behaviour that are respectful of others. Errors refer to systematic use of incorrect language features.

*Inconsistencies* refer to variable control in language features, where the candidate can self-correct if necessary.

Learnt language patterns, for the purposes of this unit standard, refer to learnt phrases and short sentences relating to everyday topics.

Simple everyday spoken interactions refer to short spoken discourse of immediate personal relevance for social and transactional purposes in predictable everyday situations.

Transactions refer to asking for and responding to requests and/or enquiries for assistance or services, such as making an appointment (request), asking for travel information (enquiry).

# Outcomes and performance criteria

#### **Outcome 1**

Participate in simple everyday spoken interactions (EL).

Range

minimum of three spoken interactions, each in a different context and for a different purpose; each assessed on a separate occasion; minimum of six turns per interaction.

## Performance criteria

1.1 Conventions of everyday spoken interactions are used in a manner appropriate to context and participants.

Range conventions include – greeting, leave taking, eye contact, body language, common courtesies.

1.2 Simple interactions are carried out using learnt language patterns to achieve the purpose. They may contain pauses, hesitations, errors and inconsistencies, but are audible and can be understood.

Range simple interactions include – transactions, conversations, interviews.

Replacement information This unit standard replaced unit standard 27988 and unit standard 27989.
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Planned review date	31 December 2023
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## Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at http://www.nzqa.govt.nz/framework/search/index.do.

## Comments on this unit standard

Please contact NZQA National Qualifications Services <a href="mailto:nqs@nzqa.govt.nz">nqs@nzqa.govt.nz</a> if you wish to suggest changes to the content of this unit standard.