

<b>Title</b>	<b>Read texts to research information</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>4</b>

<b>Purpose</b>	People credited with this unit standard are able to read texts to research information.
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<b>Classification</b>	Communication Skills > Reading
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<b>Available grade</b>	Achieved
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### Explanatory note

Texts must be written (not visual or oral) and can be electronic or hard copy. They must be of sufficient length and complexity to provide adequate evidence of competence.

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### Outcomes and evidence requirements

#### Outcome 1

Read texts to research information.

Range five texts.

#### Evidence requirements

- 1.1 Pertinent texts are selected and justified in terms of context, language, layout, intended audience, contribution to the research topic.
- 1.2 Relevant information is extracted for the identified task or purpose.
- 1.3 Ideas are identified in terms of main ideas and subordinate ideas.
- 1.4 Generalisations and specific information are distinguished from each other.
- 1.5 Specific examples used by the writer to make relevant points are identified.
- 1.6 Any opinions expressed in the text are identified.
- 1.7 Sources of further information are identified from each text.

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<b>Planned review date</b>	31 December 2021
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	26 January 1995	31 December 2013
Review	2	24 March 1998	31 December 2013
Revision	3	11 February 2004	31 December 2013
Rollover and Revision	4	25 July 2006	31 December 2013
Review	5	17 April 2009	31 December 2016
Rollover and Revision	6	24 October 2014	31 December 2020
Review	7	16 February 2017	N/A

**Consent and Moderation Requirements (CMR) reference**

0113

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Please note**

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

**Comments on this unit standard**

Please contact NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.