



**WHANGANUI HIGH SCHOOL**  
 Purnell Street, PO Box 4022, Wanganui, 4541, New Zealand  
 Telephone: 06 349 0178, Facsimile: 06 349 0176  
 Email: office@whanganuihigh.school.nz

Office Use	Code
Accepted	
Acc. Pack Sent	
Entered on KAMAR	
Notify AP and Dean	
Student Number	

### ENROLMENT APPLICATION FORM

#### STUDENT DETAILS

<b>Surname/Last Name:</b> <i>(As on birth certificate)</i>		<b>First Names:</b> <i>(As on birth certificate - underline preferred name)</i>	
<b>Gender:</b> Male <input type="checkbox"/> Female <input type="checkbox"/>	<b>Home Phone:</b> _____	<b>Date of Birth:</b> _____	<b>Intended Start Date:</b> _____
	<b>Student Phone:</b> _____	<b>Country of Birth:</b> _____	
<b>Home/Postal Address:</b> <i>(Include postcode)</i> _____ _____			

**Student's Current School:** \_\_\_\_\_

<b>Student's year level</b> if accepted will be:	<b>Residency Status:</b>	<b>First Language:</b>	<b>Ethnic Origin:</b> <i>(you may tick more than one)</i>
Year 9 <input type="checkbox"/>	New Zealand Citizen <input type="checkbox"/>	What language does the student speak at home?	Maori * <input type="checkbox"/>
Year 10 <input type="checkbox"/>	Permanent Resident <input type="checkbox"/>	English <input type="checkbox"/>	NZ European / Pakeha <input type="checkbox"/>
Year 11 <input type="checkbox"/>	Student Visa <input type="checkbox"/>	Other (please specify below) <input type="checkbox"/>	European <input type="checkbox"/>
Year 12 <input type="checkbox"/>	Other (please specify below) <input type="checkbox"/>	_____	Pacific Islands <input type="checkbox"/>
Year 13 <input type="checkbox"/>	_____	_____	<i>(please specify below)</i>
	<b>Citizenship:</b> _____		Other (please specify below) <input type="checkbox"/>
			_____
			<i>*Indicate Iwi affiliation on separate sheet (see enclosed)</i>

#### ENROLMENT INFORMATION

Tick  which of these apply.

Applicant/Student: <i>(please list names)</i> _____	List names below: _____ _____ _____
<ul style="list-style-type: none"> <li>has a sister or brother who is attending, or has attended Whanganui High School; <input type="checkbox"/></li> <li>Is the child of a former Whanganui High School student; <input type="checkbox"/></li> <li>Is the child of an employee of Whanganui High School. <input type="checkbox"/></li> </ul>	

#### LEARNING / MEDICAL INFORMATION

<b>Name of Doctor:</b> _____	<b>Name of Dentist:</b> _____																					
<b>Special Circumstances:</b> Are there any special learning or medical concerns that the school should be aware of? Learning: No <input type="checkbox"/> Yes <input type="checkbox"/> RTL: <input type="checkbox"/> Orrs Funding: <input type="checkbox"/> Medical: No <input type="checkbox"/> Yes <input type="checkbox"/> <i>If so please provide details by attaching further information.</i>	<b>Special Circumstances:</b> Are there any support agencies working with your son/daughter? <i>(Please circle)</i>																					
	<table border="1"> <tr> <td>• Barnados</td> <td>• CAMHS/CAFS</td> <td>• Jigsaw</td> </tr> <tr> <td>• Life to the Max</td> <td>• Stand</td> <td>• Family Works Centre</td> </tr> <tr> <td>• Children's Team</td> <td>• Birthright</td> <td>• Access Ability</td> </tr> <tr> <td>• Lifeline</td> <td>• Wellstop</td> <td>• SWis</td> </tr> <tr> <td>• Truancy Services</td> <td>• He Mokupuna He Taonga</td> <td></td> </tr> <tr> <td>• Oranga Tamariki Ministry for Vulnerable Children (CYFS)</td> <td></td> <td></td> </tr> <tr> <td>• Other:</td> <td></td> <td></td> </tr> </table>	• Barnados	• CAMHS/CAFS	• Jigsaw	• Life to the Max	• Stand	• Family Works Centre	• Children's Team	• Birthright	• Access Ability	• Lifeline	• Wellstop	• SWis	• Truancy Services	• He Mokupuna He Taonga		• Oranga Tamariki Ministry for Vulnerable Children (CYFS)			• Other:		
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• Other:																						

PRIMARY CAREGIVERS					
(Parent/Caregiver with whom the student lives)					
(Mr / Mrs / Ms / Miss) (please circle one)			(Mr / Mrs / Ms / Miss) (please circle one)		
Name:			Name:		
Relationship to Student: (eg. mother)			Relationship to Student: (eg. father)		
Legal Guardian	Yes	No	Legal Guardian	Yes	No
Cell Phone:			Cell Phone:		
Email:			Email:		
Occupation:			Occupation:		
Work Phone:			Work Phone:		
Place of employment:			Place of employment:		
SECONDARY CAREGIVERS					
(Parent/Caregiver if different from Primary Caregivers above)					
(Mr / Mrs / Ms / Miss) (please circle one)			(Mr / Mrs / Ms / Miss) (please circle one)		
Name:			Name:		
Relationship to Student: (eg mother)			Relationship to Student: (eg father)		
Legal Guardian:	Yes	No	Legal Guardian:	Yes	No
Home Phone:			Home Phone:		
Cell Phone:			Cell Phone:		
Email:			Email:		
Address:			Address:		
Work Phone:			Work Phone:		
Place of employment:			Place of employment:		
EMERGENCY CONTACT DETAILS					
IN AN EMERGENCY who else can we contact?					
Name:			Relationship to Student:		
Home Phone:	Work Phone:		Cell Phone:		

**CHECKLIST:**

**I enclose the following documents as part of my son/daughter's application for enrolment:**

- |   |                          |   |                          |
|---|--------------------------|---|--------------------------|
| Copy of the student's birth certificate (if born in NZ) | <input type="checkbox"/> | or current passport with relevant visa / permit (if born outside of NZ) | <input type="checkbox"/> |
| Course selection sheet                                  | <input type="checkbox"/> | A copy of the student's latest school report                            | <input type="checkbox"/> |
| Iwi affiliation declaration (if applicable)             | <input type="checkbox"/> | NZQA current Record of Learning   | <input type="checkbox"/> |

**WHEN ENROLLED, I UNDERSTAND AND ACCEPT THAT:**

- My child will meet the expectations and regulations of the School as defined by the Senior Leadership Team and the Board of Trustees.
- I will endeavour to pay the voluntary donation and the subject contributions which will be requested, and cover the cost of the take-home components and other expenses incurred in curriculum delivery. Costs of School trips, sports and other special events are charged as and when they occur.
- I undertake to provide all information and particulars relating to guardianship and legal access where relevant, and to allow the School to share such information as necessary to meet the needs of my daughter/son.
- I consent to the publication of information and images featuring my son/daughter, as relevant to promoting our LIFE values of Learning, Integrity, Fellowship and Excellence.
- I understand that E-learning is part of the learning experience and that my daughter/son will be required to participate using a digital device. Students are expected to demonstrate a commitment to our LIFE values while using a device and be responsible for the safe-keeping of any device.
- I confirm that the address which I have provided to the School will be the usual residence of my son/daughter during school terms.
- I will promptly advise the School of any subsequent change of address, phone number, email or personal details.
- I consent to Whanganui High School providing contact information to 100% SWEET, a project designed to collect data, and provide information, advice, guidance and support to school leavers.

Signature of Parent(s) or Caregiver(s):

1 \_\_\_\_\_ 2 \_\_\_\_\_

Signature of Student: \_\_\_\_\_ Date: \_\_\_\_\_



# WHANGANUI HIGH SCHOOL

## YEAR 9 OPTION CHOICES 2018

Name: \_\_\_\_\_

Telephone No: \_\_\_\_\_

### COMPULSORY SUBJECTS:

All students study English, Mathematics, Science, Social Studies and Physical Education and Health, Languages and Digital Technology.

### OPTIONAL SUBJECTS:

Option subjects are studied for a part of the year. They are drawn from the Curriculum learning areas of Arts and Technology.

- Year 9 students do 6 option subjects over the year.
- Students have to study **THREE** option subjects from **Arts**, and **THREE** option subjects from **Technology**.

LANGUAGES Compulsory	ARTS Choose three Tick <input checked="" type="checkbox"/>	TECHNOLOGY Choose three Tick <input checked="" type="checkbox"/>
Chinese <input checked="" type="checkbox"/>	Art <input type="checkbox"/>	Design and Visual Communication <input type="checkbox"/>
French <input checked="" type="checkbox"/>	Dance <input type="checkbox"/>	Food and Nutrition <input type="checkbox"/>
Spanish <input checked="" type="checkbox"/>	Drama <input type="checkbox"/>	Materials Technology <input type="checkbox"/>
Te Reo <input checked="" type="checkbox"/>	Music <input type="checkbox"/>	Textiles <input type="checkbox"/>

### NB:

- 1) **Design and Visual Communication** was formerly Graphics.
- 2) **Materials Technology** covers work with 'hard materials', such as wood, metal and glass.
- 3) For students who the School identifies as needing support in English, the compulsory Language may be replaced with Literacy.
- 4) **Digital Technology** is a new learning area of the New Zealand Curriculum (from 2018) and the course will cover content based on both Desktop software, Cloud based (online) applications, and some Digital Science content.
- 5) **Languages:** The compulsory language course will provide students with a five week 'taster' of each of: Te Reo, Chinese, French and Spanish. After two terms, students will choose one preferred language of the four, which they will study for the last two terms, depending on timetable considerations.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Student Signature

# Welcome to WHANGANUI HIGH SCHOOL

Committed to caring for students in a quality educational environment.

Whanganui High School is a modern, state funded, co-educational school of 1550 students and over 100 teaching staff. The School prides itself on caring for individual students in a quality academic environment and provides a balanced education for all students from Year 9 through to Year 13.

## ACADEMIC EXCELLENCE

- The School's facilities are exceptional and purpose-built to deliver the New Zealand curriculum.
- All senior students work towards the National Certificate of Educational Achievement (NCEA) and Cambridge Mathematics is offered.
- Examination/Assessment results exceed National levels.
- Students are taught at a level appropriate to their learning ability.
- Our mission is to have all students reach their potential.

## PROMOTION OF THE ARTS

- Quality facilities support Art, Design, Drama, Dance, Music and Photography.
- Tuition is available for a range of musical instruments.
- All students have the opportunity to be involved in 'Stage Challenge' and the School's drama and musical productions.
- Visual arts offered include Painting, Design and Photography through to NCEA Level 3.

## SPORT AND RECREATION

- Both winter and summer sports are very well catered for. The School's level of success both at regional and national level is exceptional.
- The School's facilities, including three gymnasiums, a fitness centre, extensive fields, are supplemented by access to first rate community facilities.
- Physical education forms part of a comprehensive approach to life education including practical Physical Education and Health Studies for Years 9 and 10 students. Students with strengths in this field can pursue these interests through to NCEA Level 3.

## CURRICULUM DELIVERY

*Whanganui High School offers a full and varied range of subjects.*

### Subjects for Junior Students

- The broad base of subjects in Year 9 allows students to study subjects at an introductory level ensuring choices made in the senior school are based on experience.
- Years 9 and 10 students are required to study English, Mathematics, Physical Education and Health, Science and Social Studies.
- They are also required to study Languages, Arts, Technology and Digital Technology for part of the year. Refer to the School Prospectus for further information.

### Subjects for Senior Students

- Years 11, 12 and 13 students may study a range of subjects at any level as long as they meet the entry requirements for that subject.
- Students must choose a full time course of study which will be checked by Academic Course Counsellors, HODs, Deans and Administration Staff, and must be approved by parents.
- All students in Years 11, 12 and 13 are expected to work towards their Level 1, 2 and 3 NCEA.

## UNIFORM

- All students are expected to wear the prescribed School uniform in an acceptable manner.
- The uniform should be clean, tidy and in a good state of repair and each item should be named.
- The Board of Trustees has delegated authority to the Principal to rule on all matters relating to uniform, including jewellery, personal presentation, hair length and colour etc.
- Further details are provided in the acceptance pack which is sent to caregivers once their son's/daughter's enrolment is confirmed.

## BEHAVIOURAL STANDARDS

- The School rules have been established in partnership with our School community and they reflect the School community's expectations in terms of acceptable standards of behaviour and personal presentation.
- Students are expected to follow the School's rules at all times when on School grounds or when associated with the School.
- Students are expected to engage in Positive Behaviour for Learning (PB4L) which:
  - \* promotes the reputation and good name of the School;
  - \* promotes learning, including the learning of others;
  - \* promotes and helps ensure safety and security;
  - \* reflects a high degree of self-respect and self-discipline;
  - \* acknowledges the need to show respect for others and their property;
  - \* recognises the need to be positive and considerate when dealing with others;
  - \* values the School's natural and physical environment.

## FINANCIAL

- When caregivers enrol their daughters/sons at Whanganui High School, they will be advised of a voluntary donation.
- Beyond the voluntary donation, caregivers will be requested to pay subject contributions which cover the cost of take-home components and other costs such as bus hire which may be incurred.
- Costs of School trips, sports and other special events are charged as and when they occur.

## ENROLMENT

- The Board of Trustees is aware that there is likely to be a high demand for places in the School, and it supports parents in their wish to enrol their child at Whanganui High School.
- Open Day: The School holds an Open Day each year. Please see the separate information sheet or check the School website for details of when this year's Open Day will be held.
- Enrolment applications should ideally be received by the School no later than the end of Term 2 in each year (please see the information sheet enclosed for this year's deadline).
- When accepted into the School, caregivers will be advised as soon as possible, and will receive an acceptance pack. Caregivers must return the acceptance forms to ensure their son's/daughter's place is secured at the School.
- The School appreciates the support it receives from the community and welcomes applications from all those families who value the excellent education this School can offer.

**If you need any further information relating to the enrolment process or any information regarding the School, please contact the School on 06 349 0178, or by emailing: [office@whanganuihigh.school.nz](mailto:office@whanganuihigh.school.nz)**

## WHANGANUI HIGH SCHOOL BRING YOUR OWN TECHNOLOGY

At Whanganui High School we want every student to have the best learning opportunities possible. We want our students to develop competencies they need for study, work and life-long learning.

It is with this in mind that Whanganui High School has successfully implemented a 'Bring Your Own Technology' (BYOT) initiative. We want to enable our young men and women to become confident, self-directed and collaborative learners through the effective use of ICT, as well as be ethical and responsible users. This will enable them to be problem-solvers and positive contributors to our society in the 21st century.

The pace of change within the digital space is increasing at a rapid rate, providing exciting, but challenging opportunities for our students and teachers. Technology is becoming enmeshed in our lives and access to information is almost instantaneous through wireless Internet. This access to an anytime, anywhere, 'space' provides teachers with the opportunity to challenge students with rigorous, personalised academic experiences that embrace emerging technologies.

It provides learning to occur in ways that were not previously possible.

We are not advocating that learning only occurs through the use of technology—there is, at times, still a need for pen and paper.

### Personal Technology

What is the "T" in BYOT?

For the purposes of BYOT, the 'T' stands for any technology that is a privately owned, personal, portable computing device which is wireless capable. This includes laptops, note-books, chrome-books, tablets (Android, Apple and Microsoft) and to a lesser extent, smartphones.

To help parents make decisions about what technology is needed the School has set minimum specifications.

Once your son/daughter is accepted into Whanganui High School you will receive more comprehensive information, as well as the Internet Agreement.

**Iwi Codes and Regions**

Student Name: \_\_\_\_\_

**Northland/Auckland : Te Tai Tokerau/Tamaki Makau Rau Region**

- 0101  Te Aupouri  
 0102  Ngati Kahu  
 0103  Ngati Kuri  
 0104  Ngapuhi  
 0105  Ngapuhi ki Whaingaroa-Ngati Kahu ki Whaingaroa  
 0106  Te Rarawa  
 0107  Ngai Takoto  
 0108  Ngati Wai  
 0109  Ngati Whatua  
 0110  Te Kawerau  
 0111  Te Uri-o Hau  
 0112  Te Roroa  
 0100  Te Tai Tokerau/Tamaki Makau Rau (Northland/Auckland) Region, not further defined

**Coromandel : Hauraki Region**

- 0201  Ngati Hako  
 0202  Ngati Hei  
 0203  Ngati Maru (Marutuahu)  
 0204  Ngati Paoa  
 0205  Patukirikiri  
 0206  Ngati Porou ki Harataunga ki Mataora  
 0207  Ngati Pukenga ki Waiau  
 0208  Ngati Rahiri Tumutumu  
 0209  Ngati Tai  
 0210  Ngati Tamatera  
 0211  Ngati Tara Tokanui  
 0212  Ngati Whanaunga  
 0200  Hauraki (Coromandel) Region, not further defined

**Waikato/King Country : Waikato/Te Rohe Potae Region**

- 0301  Ngati Haua (Waikato)  
 0302  Ngati Maniapoto  
 0303  Ngati Raukawa (Waikato)  
 0304  Waikato  
 0300  Waikato/Te Rohe Potae (Waikato/King Country) Region, not further defined

**Rotorua/Taupo : Te Arawa/Taupo Region**

- 0401  Ngati Pikiao (Te Arawa)  
 0402  Ngati Rangiteaorere (Te Arawa)  
 0403  Ngati Rangitihiri (Te Arawa)  
 0404  Ngati Rangiwewehi (Te Arawa)  
 0405  Tapuika (Te Arawa)  
 0406  Tarawhai (Te Arawa)  
 0407  Tuhourangi (Te Arawa)  
 0408  Uenuku-Kopako (Te Arawa)  
 0409  Waitaha (Te Arawa)  
 0410  Ngati Whakaue (Te Arawa)  
 0411  Ngati Tuwharetoa  
 0412  Ngati Tahu (Te Arawa)  
 0400  Te Arawa/Taupo (Rotorua/Taupo) Region, not further defined

**Bay of Plenty : Tauranga Moana/Matatua Region**

- 0501  Ngati Pukenga  
 0502  Ngaiteurangi  
 0503  Ngati Ranginui  
 0504  Ngati Awa  
 0505  Ngati Manawa  
 0506  Ngai Tai  
 0507  Tuhoe  
 0508  Whakatohea  
 0509  Whanau-A-Apanui  
 0510  Ngati Whare  
 0500  Tauranga Moana/Matatua (Bay of Plenty) Region, not further defined

**East Coast: Te Tairāwhiti Region**

- 0601  Ngati Porou  
 0602  Te Aitanga-A-Mahaki  
 0603  Rongowhakaata  
 0604  Ngai Tamanuhiri  
 0600  Te Tairāwhiti (East Coast) Region, not further defined

**Hawkes Bay/Wairarapa: Te Matau a Maui/Wairarapa Region**

- 0701  Rongomaiwahine (Te Mahia)  
 0702  Ngati Kahungunu ki Te Wairoa  
 0703  Ngati Kahungunu ki Heretaunga  
 0704  Ngati Kahungunu ki Wairarapa  
 0705  Ngati Kahungunu, region unspecified  
 0706  Rangitane (Te Matau a Maui/Hawkes Bay/Wairarapa)  
 0707  Ngati Kahungunu ki Whanganui a Orotu  
 0708  Ngati Kahungunu ki Tamatea

- 0709  Ngati Kahungunu ki Tamakinui a Rua  
 0700  Te Matau a Maui/Wairarapa (Hawkes Bay/Wairarapa) Region, not further defined

**Taranaki Region**

- 0801  Te Atiawa (Taranaki)  
 0802  Ngati Maru (Taranaki)  
 0803  Ngati Mutunga (Taranaki)  
 0804  Nga Rauru  
 0805  Nga Ruahine  
 0806  Ngati Ruanui  
 0807  Ngati Tama (Taranaki)  
 0808  Taranaki  
 0809  Tangahoe  
 0810  Pakakohi  
 0800  Taranaki (Taranaki) Region, not further defined

**Wanganui/Rangitikei Region**

- 0901  Ngati Apa (Rangitikei)  
 0902  Te Ati Hau Nui-A-Paparangi  
 0903  Ngati Haua (Taumarunui)  
 0904  Ngati Hauti  
 0900  Whanganui/Rangitikei (Wanganui/Rangitikei) Region, not further defined

**Manawatu/Horowhenua/Wellington:****Manawatu/Horowhenua/TeWhanganui a Tara Region**

- 1001  Te Atiawa (Te Whanganui a Tara/Wellington)  
 1002  Muaupoko  
 1003  Rangitane (Manawatu)  
 1004  Ngati Raukawa (Horowhenua/Manawatu)  
 1005  Ngati Toarangatira (Te Whanganui a Tara/Wellington)  
 1006  Te Atiawa ki Whakarongotai  
 1000  Manawatu/Horowhenua/TeWhanganui a Tara (Manawatu/Horowhenua/Wellington) Region nfd

**South Island/Chatham Islands : Te Waipounamu/Wharekauri Region**

- 1101  Te Atiawa (Te Waipounamu/South Island)  
 1102  Ngati Koata  
 1103  Ngati Kuia  
 1104  Kati Mamoe  
 1105  Moriori  
 1106  Ngati Mutunga (Wharekauri/Chatham Islands)  
 1107  Rangitane (Te Waipounamu/South Island)  
 1108  Ngati Rarua  
 1109  Ngai Tahu / Kai Tahu  
 1110  Ngati Tama (Te Waipounamu/South Island)  
 1111  Ngati Toarangatira (Te Waipounamu/South Island)  
 1112  Waitaha (Te Waipounamu/South Island)  
 1113  Ngati Apa ki te Waipounamu  
 1100  Te Waipounamu/Wharekauri (South Island/Chatham Islands) Region, nfd

**Iwi unknown, but waka and iwi confederation known**

- 2001  Tainui  
 2002  Te Arawa  
 2003  Takitimu  
 2004  Aotea  
 2005  Matatua  
 2006  Mahuru  
 2007  Mamari  
 2008  Ngatokimatawhaorua  
 2009  Nukutere  
 2010  Tokomaru  
 2011  Kurahaupo  
 2012  Muriwhenua  
 2013  Hauraki / Pare Hauraki  
 2014  Turanganui a Kiwa  
 2015  Te Tauihu o Te Waka a Maui  
 2016  Tauranga Moana  
 2017  Horouta

**Iwi known, but region unspecified**

- 2101  Te Atiawa, region unspecified  
 2102  Ngati Haua, region unspecified  
 2103  Ngati Maru, region unspecified  
 2104  Ngati Mutunga, region unspecified  
 2105  Rangitane, region unspecified  
 2106  Ngati Raukawa, region unspecified  
 2107  Ngati Tama, region unspecified  
 2108  Ngati Toa, region unspecified  
 2109  Waitaha, region unspecified  
 2110  Ngati Apa, area unspecified  
 2200  Hapu Affiliated to More Than One Iwi