



WHANGANUI HIGH SCHOOL
 Purnell Street, PO Box 4022, Wanganui, 4541, New Zealand
 Telephone: 06 349 0178, Facsimile: 06 349 0176
 Email: office@whanganuihigh.school.nz

Office Use	Code
Accepted	
Acc. Pack Sent	
Entered on KAMAR	
Notify AP and Dean	
Student Number	

ENROLMENT APPLICATION FORM

STUDENT DETAILS

Surname/Last Name: <i>(As on birth certificate)</i>		First Names: <i>(As on birth certificate - underline preferred name)</i>	
Gender: Male <input type="checkbox"/> Female <input type="checkbox"/>	Home Phone: _____	Date of Birth: _____	Intended Start Date: _____
	Student Phone: _____	Country of Birth: _____	
Home/Postal Address: <i>(Include postcode)</i> _____ _____			

Student's Current School: _____

Student's year level if accepted will be:	Residency Status:	First Language:	Ethnic Origin: <i>(you may tick more than one)</i>
Year 9 <input type="checkbox"/>	New Zealand Citizen <input type="checkbox"/>	What language does the student speak at home?	Maori * <input type="checkbox"/>
Year 10 <input type="checkbox"/>	Permanent Resident <input type="checkbox"/>	English <input type="checkbox"/>	NZ European / Pakeha <input type="checkbox"/>
Year 11 <input type="checkbox"/>	Student Visa <input type="checkbox"/>	Other (please specify below) <input type="checkbox"/>	European <input type="checkbox"/>
Year 12 <input type="checkbox"/>	Other (please specify below) <input type="checkbox"/>	_____	Pacific Islands <input type="checkbox"/>
Year 13 <input type="checkbox"/>	_____	_____	<i>(please specify below)</i>
	Citizenship: _____		Other (please specify below) <input type="checkbox"/>

			<i>*Indicate Iwi affiliation on separate sheet (see enclosed)</i>

ENROLMENT INFORMATION

Tick which of these apply.

Applicant/Student: <i>(please list names)</i> _____	List names below: _____ _____ _____
<ul style="list-style-type: none"> has a sister or brother who is attending, or has attended Whanganui High School; <input type="checkbox"/> Is the child of a former Whanganui High School student; <input type="checkbox"/> Is the child of an employee of Whanganui High School. <input type="checkbox"/> 	

LEARNING / MEDICAL INFORMATION

Name of Doctor: _____	Name of Dentist: _____																					
Special Circumstances: Are there any special learning or medical concerns that the school should be aware of? Learning: No <input type="checkbox"/> Yes <input type="checkbox"/> RTL: <input type="checkbox"/> Orrs Funding: <input type="checkbox"/> Medical: No <input type="checkbox"/> Yes <input type="checkbox"/> <i>If so please provide details by attaching further information.</i>	Special Circumstances: Are there any support agencies working with your son/daughter? <i>(Please circle)</i>																					
	<table border="1"> <tr> <td>• Barnados</td> <td>• CAMHS/CAFS</td> <td>• Jigsaw</td> </tr> <tr> <td>• Life to the Max</td> <td>• Stand</td> <td>• Family Works Centre</td> </tr> <tr> <td>• Children's Team</td> <td>• Birthright</td> <td>• Access Ability</td> </tr> <tr> <td>• Lifeline</td> <td>• Wellstop</td> <td>• SWis</td> </tr> <tr> <td>• Truancy Services</td> <td>• He Mokupuna He Taonga</td> <td></td> </tr> <tr> <td>• Oranga Tamariki Ministry for Vulnerable Children (CYFS)</td> <td></td> <td></td> </tr> <tr> <td>• Other:</td> <td></td> <td></td> </tr> </table>	• Barnados	• CAMHS/CAFS	• Jigsaw	• Life to the Max	• Stand	• Family Works Centre	• Children's Team	• Birthright	• Access Ability	• Lifeline	• Wellstop	• SWis	• Truancy Services	• He Mokupuna He Taonga		• Oranga Tamariki Ministry for Vulnerable Children (CYFS)			• Other:		
• Barnados	• CAMHS/CAFS	• Jigsaw																				
• Life to the Max	• Stand	• Family Works Centre																				
• Children's Team	• Birthright	• Access Ability																				
• Lifeline	• Wellstop	• SWis																				
• Truancy Services	• He Mokupuna He Taonga																					
• Oranga Tamariki Ministry for Vulnerable Children (CYFS)																						
• Other:																						

PRIMARY CAREGIVERS					
(Parent/Caregiver with whom the student lives)					
(Mr / Mrs / Ms / Miss) (please circle one)			(Mr / Mrs / Ms / Miss) (please circle one)		
Name:			Name:		
Relationship to Student: (eg. mother)			Relationship to Student: (eg. father)		
Legal Guardian	Yes	No	Legal Guardian	Yes	No
Cell Phone:			Cell Phone:		
Email:			Email:		
Occupation:			Occupation:		
Work Phone:			Work Phone:		
Place of employment:			Place of employment:		
SECONDARY CAREGIVERS					
(Parent/Caregiver if different from Primary Caregivers above)					
(Mr / Mrs / Ms / Miss) (please circle one)			(Mr / Mrs / Ms / Miss) (please circle one)		
Name:			Name:		
Relationship to Student: (eg mother)			Relationship to Student: (eg father)		
Legal Guardian:	Yes	No	Legal Guardian:	Yes	No
Home Phone:			Home Phone:		
Cell Phone:			Cell Phone:		
Email:			Email:		
Address:			Address:		
Work Phone:			Work Phone:		
Place of employment:			Place of employment:		
EMERGENCY CONTACT DETAILS					
IN AN EMERGENCY who else can we contact?					
Name:			Relationship to Student:		
Home Phone:	Work Phone:		Cell Phone:		

CHECKLIST:

I enclose the following documents as part of my son/daughter's application for enrolment:

- | | | | |
|---|--------------------------|---|--------------------------|
| Copy of the student's birth certificate (if born in NZ) | <input type="checkbox"/> | or current passport with relevant visa / permit (if born outside of NZ) | <input type="checkbox"/> |
| Course selection sheet | <input type="checkbox"/> | A copy of the student's latest school report | <input type="checkbox"/> |
| Iwi affiliation declaration (if applicable) | <input type="checkbox"/> | NZQA current Record of Learning | <input type="checkbox"/> |

WHEN ENROLLED, I UNDERSTAND AND ACCEPT THAT:

- My child will meet the expectations and regulations of the School as defined by the Senior Leadership Team and the Board of Trustees.
- I will endeavour to pay the voluntary donation and the subject contributions which will be requested, and cover the cost of the take-home components and other expenses incurred in curriculum delivery. Costs of School trips, sports and other special events are charged as and when they occur.
- I undertake to provide all information and particulars relating to guardianship and legal access where relevant, and to allow the School to share such information as necessary to meet the needs of my daughter/son.
- I consent to the publication of information and images featuring my son/daughter, as relevant to promoting our LIFE values of Learning, Integrity, Fellowship and Excellence.
- I understand that E-learning is part of the learning experience and that my daughter/son will be required to participate using a digital device. Students are expected to demonstrate a commitment to our LIFE values while using a device and be responsible for the safe-keeping of any device.
- I confirm that the address which I have provided to the School will be the usual residence of my son/daughter during school terms.
- I will promptly advise the School of any subsequent change of address, phone number, email or personal details.
- I consent to Whanganui High School providing contact information to 100% SWEET, a project designed to collect data, and provide information, advice, guidance and support to school leavers.

Signature of Parent(s) or Caregiver(s):

1 _____ 2 _____

Signature of Student: _____ Date: _____



WHANGANUI HIGH SCHOOL

YEAR 9 OPTION CHOICES 2018

Name: _____

Telephone No: _____

COMPULSORY SUBJECTS:

All students study English, Mathematics, Science, Social Studies and Physical Education and Health, Languages and Digital Technology.

OPTIONAL SUBJECTS:

Option subjects are studied for a part of the year. They are drawn from the Curriculum learning areas of Arts and Technology.

- Year 9 students do 6 option subjects over the year.
- Students have to study **THREE** option subjects from **Arts**, and **THREE** option subjects from **Technology**.

LANGUAGES Compulsory	ARTS Choose three Tick <input checked="" type="checkbox"/>	TECHNOLOGY Choose three Tick <input checked="" type="checkbox"/>
Chinese <input checked="" type="checkbox"/>	Art <input type="checkbox"/>	Design and Visual Communication <input type="checkbox"/>
French <input checked="" type="checkbox"/>	Dance <input type="checkbox"/>	Food and Nutrition <input type="checkbox"/>
Spanish <input checked="" type="checkbox"/>	Drama <input type="checkbox"/>	Materials Technology <input type="checkbox"/>
Te Reo <input checked="" type="checkbox"/>	Music <input type="checkbox"/>	Textiles <input type="checkbox"/>

NB:

- 1) **Design and Visual Communication** was formerly Graphics.
- 2) **Materials Technology** covers work with 'hard materials', such as wood, metal and glass.
- 3) For students who the School identifies as needing support in English, the compulsory Language may be replaced with Literacy.
- 4) **Digital Technology** is a new learning area of the New Zealand Curriculum (from 2018) and the course will cover content based on both Desktop software, Cloud based (online) applications, and some Digital Science content.
- 5) **Languages:** The compulsory language course will provide students with a five week 'taster' of each of: Te Reo, Chinese, French and Spanish. After two terms, students will choose two preferred languages of the four, one of which they will study for the last two terms, depending on timetable considerations.

Parent Signature _____

Student Signature _____

Welcome to WHANGANUI HIGH SCHOOL

Committed to caring for students in a quality educational environment.

Whanganui High School is a modern, state funded, co-educational school of 1550 students and over 100 teaching staff. The School prides itself on caring for individual students in a quality academic environment and provides a balanced education for all students from Year 9 through to Year 13.

ACADEMIC EXCELLENCE

- The School's facilities are exceptional and purpose-built to deliver the New Zealand curriculum.
- All senior students work towards the National Certificate of Educational Achievement (NCEA) and Cambridge Mathematics is offered.
- Examination/Assessment results exceed National levels.
- Students are taught at a level appropriate to their learning ability.
- Our mission is to have all students reach their potential.

PROMOTION OF THE ARTS

- Quality facilities support Art, Design, Drama, Dance, Music and Photography.
- Tuition is available for a range of musical instruments.
- All students have the opportunity to be involved in 'Stage Challenge' and the School's drama and musical productions.
- Visual arts offered include Painting, Design and Photography through to NCEA Level 3.

SPORT AND RECREATION

- Both winter and summer sports are very well catered for. The School's level of success both at regional and national level is exceptional.
- The School's facilities, including three gymnasiums, a fitness centre, extensive fields, are supplemented by access to first rate community facilities.
- Physical education forms part of a comprehensive approach to life education including practical Physical Education and Health Studies for Years 9 and 10 students. Students with strengths in this field can pursue these interests through to NCEA Level 3.

CURRICULUM DELIVERY

Whanganui High School offers a full and varied range of subjects.

Subjects for Junior Students

- The broad base of subjects in Year 9 allows students to study subjects at an introductory level ensuring choices made in the senior school are based on experience.
- Years 9 and 10 students are required to study English, Mathematics, Physical Education and Health, Science and Social Studies.
- They are also required to study Languages, Arts, Technology and Digital Technology for part of the year. Refer to the School Prospectus for further information.

Subjects for Senior Students

- Years 11, 12 and 13 students may study a range of subjects at any level as long as they meet the entry requirements for that subject.
- Students must choose a full time course of study which will be checked by Academic Course Counsellors, HODs, Deans and Administration Staff, and must be approved by parents.
- All students in Years 11, 12 and 13 are expected to work towards their Level 1, 2 and 3 NCEA.

UNIFORM

- All students are expected to wear the prescribed School uniform in an acceptable manner.
- The uniform should be clean, tidy and in a good state of repair and each item should be named.
- The Board of Trustees has delegated authority to the Principal to rule on all matters relating to uniform, including jewellery, personal presentation, hair length and colour etc.
- Further details are provided in the acceptance pack which is sent to caregivers once their son's/daughter's enrolment is confirmed.

BEHAVIOURAL STANDARDS

- The School rules have been established in partnership with our School community and they reflect the School community's expectations in terms of acceptable standards of behaviour and personal presentation.
- Students are expected to follow the School's rules at all times when on School grounds or when associated with the School.
- Students are expected to engage in Positive Behaviour for Learning (PB4L) which:
 - * promotes the reputation and good name of the School;
 - * promotes learning, including the learning of others;
 - * promotes and helps ensure safety and security;
 - * reflects a high degree of self-respect and self-discipline;
 - * acknowledges the need to show respect for others and their property;
 - * recognises the need to be positive and considerate when dealing with others;
 - * values the School's natural and physical environment.

FINANCIAL

- When caregivers enrol their daughters/sons at Whanganui High School, they will be advised of a voluntary donation.
- Beyond the voluntary donation, caregivers will be requested to pay subject contributions which cover the cost of take-home components and other costs such as bus hire which may be incurred.
- Costs of School trips, sports and other special events are charged as and when they occur.

ENROLMENT

- The Board of Trustees is aware that there is likely to be a high demand for places in the School, and it supports parents in their wish to enrol their child at Whanganui High School.
- Open Day: The School holds an Open Day each year. Please see the separate information sheet or check the School website for details of when this year's Open Day will be held.
- Enrolment applications should ideally be received by the School no later than the end of Term 2 in each year (please see the information sheet enclosed for this year's deadline).
- When accepted into the School, caregivers will be advised as soon as possible, and will receive an acceptance pack. Caregivers must return the acceptance forms to ensure their son's/daughter's place is secured at the School.
- The School appreciates the support it receives from the community and welcomes applications from all those families who value the excellent education this School can offer.

If you need any further information relating to the enrolment process or any information regarding the School, please contact the School on 06 349 0178, or by emailing: office@whanganuihigh.school.nz

WHANGANUI HIGH SCHOOL BRING YOUR OWN TECHNOLOGY

At Whanganui High School we want every student to have the best learning opportunities possible. We want our students to develop competencies they need for study, work and life-long learning.

It is with this in mind that Whanganui High School has successfully implemented a 'Bring Your Own Technology' (BYOT) initiative. We want to enable our young men and women to become confident, self-directed and collaborative learners through the effective use of ICT, as well as be ethical and responsible users. This will enable them to be problem-solvers and positive contributors to our society in the 21st century.

The pace of change within the digital space is increasing at a rapid rate, providing exciting, but challenging opportunities for our students and teachers. Technology is becoming enmeshed in our lives and access to information is almost instantaneous through wireless Internet. This access to an anytime, anywhere, 'space' provides teachers with the opportunity to challenge students with rigorous, personalised academic experiences that embrace emerging technologies.

It provides learning to occur in ways that were not previously possible.

We are not advocating that learning only occurs through the use of technology—there is, at times, still a need for pen and paper.

Personal Technology

What is the "T" in BYOT?

For the purposes of BYOT, the 'T' stands for any technology that is a privately owned, personal, portable computing device which is wireless capable. This includes laptops, note-books, chrome-books, tablets (Android, Apple and Microsoft) and to a lesser extent, smartphones.

To help parents make decisions about what technology is needed the School has set minimum specifications.

Once your son/daughter is accepted into Whanganui High School you will receive more comprehensive information, as well as the Internet Agreement.

Iwi Codes and Regions

Student Name: _____

Northland/Auckland : Te Tai Tokerau/Tamaki Makau Rau Region

- 0101 Te Aupouri
 0102 Ngati Kahu
 0103 Ngati Kuri
 0104 Ngapuhi
 0105 Ngapuhi ki Whaingaroa-Ngati Kahu ki Whaingaroa
 0106 Te Rarawa
 0107 Ngai Takoto
 0108 Ngati Wai
 0109 Ngati Whatua
 0110 Te Kawerau
 0111 Te Uri-o Hau
 0112 Te Roroa
 0100 Te Tai Tokerau/Tamaki Makau Rau (Northland/Auckland) Region, not further defined

Coromandel : Hauraki Region

- 0201 Ngati Hako
 0202 Ngati Hei
 0203 Ngati Maru (Marutuahu)
 0204 Ngati Paoa
 0205 Patukirikiri
 0206 Ngati Porou ki Harataunga ki Mataora
 0207 Ngati Pukenga ki Waiau
 0208 Ngati Rahiri Tumutumū
 0209 Ngati Tai
 0210 Ngati Tamatera
 0211 Ngati Tara Tokanui
 0212 Ngati Whanaunga
 0200 Hauraki (Coromandel) Region, not further defined

Waikato/King Country : Waikato/Te Rohe Potae Region

- 0301 Ngati Haua (Waikato)
 0302 Ngati Maniapoto
 0303 Ngati Raukawa (Waikato)
 0304 Waikato
 0300 Waikato/Te Rohe Potae (Waikato/King Country) Region, not further defined

Rotorua/Taupo : Te Arawa/Taupo Region

- 0401 Ngati Pikiāo (Te Arawa)
 0402 Ngati Rangiteaorere (Te Arawa)
 0403 Ngati Rangitihī (Te Arawa)
 0404 Ngati Rangiwewehi (Te Arawa)
 0405 Tapuika (Te Arawa)
 0406 Tarawhai (Te Arawa)
 0407 Tuhourangi (Te Arawa)
 0408 Uenuku-Kopako (Te Arawa)
 0409 Waitaha (Te Arawa)
 0410 Ngati Whakaue (Te Arawa)
 0411 Ngati Tuwharetoa
 0412 Ngati Tahu (Te Arawa)
 0400 Te Arawa/Taupo (Rotorua/Taupo) Region, not further defined

Bay of Plenty : Tauranga Moana/Matatua Region

- 0501 Ngati Pukenga
 0502 Ngaiteurangi
 0503 Ngati Ranginui
 0504 Ngati Awa
 0505 Ngati Manawa
 0506 Ngai Tai
 0507 Tuhoe
 0508 Whakatohea
 0509 Whanau-A-Apanui
 0510 Ngati Whare
 0500 Tauranga Moana/Matatua (Bay of Plenty) Region, not further defined

East Coast: Te Tairāwhiti Region

- 0601 Ngati Porou
 0602 Te Aitanga-A-Mahaki
 0603 Rongowhākata
 0604 Ngai Tamanuhiri
 0600 Te Tairāwhiti (East Coast) Region, not further defined

Hawkes Bay/Wairarapa: Te Matau a Maui/Wairarapa Region

- 0701 Rongomaiwahine (Te Mahia)
 0702 Ngati Kahungunu ki Te Wairoa
 0703 Ngati Kahungunu ki Heretaunga
 0704 Ngati Kahungunu ki Wairarapa
 0705 Ngati Kahungunu, region unspecified
 0706 Rangitane (Te Matau a Maui/Hawkes Bay/Wairarapa)
 0707 Ngati Kahungunu ki Whanganui a Orotu
 0708 Ngati Kahungunu ki Tamatea

- 0709 Ngati Kahungunu ki Tamakinui a Rua
 0700 Te Matau a Maui/Wairarapa (Hawkes Bay/Wairarapa) Region, not further defined

Taranaki Region

- 0801 Te Atiawa (Taranaki)
 0802 Ngati Maru (Taranaki)
 0803 Ngati Mutunga (Taranaki)
 0804 Nga Rauru
 0805 Nga Ruahine
 0806 Ngati Ruanui
 0807 Ngati Tama (Taranaki)
 0808 Taranaki
 0809 Tangahoe
 0810 Pakakohi
 0800 Taranaki (Taranaki) Region, not further defined

Wanganui/Rangitikei Region

- 0901 Ngati Apa (Rangitikei)
 0902 Te Ati Hau Nui-A-Paparangi
 0903 Ngati Haua (Taumarunui)
 0904 Ngati Hauti
 0900 Whanganui/Rangitikei (Wanganui/Rangitikei) Region, not further defined

Manawatu/Horowhenua/Wellington:**Manawatu/Horowhenua/TeWhanganui a Tara Region**

- 1001 Te Atiawa (Te Whanganui a Tara/Wellington)
 1002 Muaupoko
 1003 Rangitane (Manawatu)
 1004 Ngati Raukawa (Horowhenua/Manawatu)
 1005 Ngati Toarangatira (Te Whanganui a Tara/Wellington)
 1006 Te Atiawa ki Whakarongotai
 1000 Manawatu/Horowhenua/TeWhanganui a Tara (Manawatu/Horowhenua/Wellington) Region nfd

South Island/Chatham Islands : Te Waipounamu/Wharekauri Region

- 1101 Te Atiawa (Te Waipounamu/South Island)
 1102 Ngati Koata
 1103 Ngati Kuia
 1104 Kati Mamoe
 1105 Moriori
 1106 Ngati Mutunga (Wharekauri/Chatham Islands)
 1107 Rangitane (Te Waipounamu/South Island)
 1108 Ngati Rarua
 1109 Ngai Tahu / Kai Tahu
 1110 Ngati Tama (Te Waipounamu/South Island)
 1111 Ngati Toarangatira (Te Waipounamu/South Island)
 1112 Waitaha (Te Waipounamu/South Island)
 1113 Ngati Apa ki te Waipounamu
 1100 Te Waipounamu/Wharekauri (South Island/Chatham Islands) Region, nfd

Iwi unknown, but waka and iwi confederation known

- 2001 Tainui
 2002 Te Arawa
 2003 Takitimu
 2004 Aotea
 2005 Matatua
 2006 Mahuru
 2007 Mamari
 2008 Ngatokimatawhaorua
 2009 Nukutere
 2010 Tokomaru
 2011 Kurahaupo
 2012 Muriwhenua
 2013 Hauraki / Pare Hauraki
 2014 Turanganui a Kiwa
 2015 Te Tauihu o Te Waka a Maui
 2016 Tauranga Moana
 2017 Horouta

Iwi known, but region unspecified

- 2101 Te Atiawa, region unspecified
 2102 Ngati Haua, region unspecified
 2103 Ngati Maru, region unspecified
 2104 Ngati Mutunga, region unspecified
 2105 Rangitane, region unspecified
 2106 Ngati Raukawa, region unspecified
 2107 Ngati Tama, region unspecified
 2108 Ngati Toa, region unspecified
 2109 Waitaha, region unspecified
 2110 Ngati Apa, area unspecified
 2200 Hapu Affiliated to More Than One Iwi