

The 'National Certificate in Educational Achievement'



'NCEA'

An opportunity to find out about
this 'new' qualification

NCEA Parent Information Evening

Historical contexts;

- Old System :School Certificate replaced
1992!!!

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- Focus changed onto what skills learnt rather than a % mark that means little (49% = Fail!)
 - Curriculum changes – Technology & emerging school systems eg Maori Immersion system.
 - Pre 1990 - Over 25% of students were leaving school without qualifications.

Assessment Types



- Fair and Sensible Assessment
- 'Internal' or 'within school' assessments
 - Speeches, field-work, laboratory work etc
- 'External' or 'outside school' assessments
 - EXAMINATIONS (November)
 - Portfolios assessed nationally (ART /DVC)



'Credits'

- A new currency called credit
- Each standard is worth a set credit number
- Credits are like points towards a qualification.
- Most courses at WHS offer between
18 – 22 credits.



The RESULTS are:

More than a mark or percentage.

- Recognises the wider talents of students.
- Identifies the skills learnt (the standard)

AND

- The level of Achievement
- Courses have a mixture of Internal & External Assessment



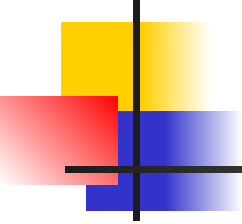
Standards Based Assessments

- NCEA uses standards to show what students know and can do.
- Standards describe the level of work students need to produce.
- Grades will be reported for each skill – Achieve, Merit and Excellence.



An example

- **English Achievement Standard 90053**
= 'Produce Formal Writing'
- Achieve – express ideas with supporting detail.
- Merit - **Develop** ideas with supporting detail **and explanation.**
- Excellence - Develop ideas **convincingly** with supporting detail and explanation.



■ Literacy & Numeracy Requirements

- To gain the NCEA at Level 1 students must have a good level of reading and writing skills.
- NCEA Level 1 requires students to gain 10 Numeracy credits and 10 Literacy credits.
- Level 2-3 have no such requirements
 - HOWEVER

There is a Literacy requirement for University Entrance based on 10 Level 2 Standards



'Types' of Standard

- Achievement & Unit Standards
- **Achievement standards** are used across the range of traditional school subjects.
- Have the three achievement grades
- **Unit standards** used for both industry and school subjects such as computing, first aid, electronics.
- Mostly two grades: Achieved or Not!



NCEA : 3 Levels

- Students need a total of 80 credits to achieve NCEA at each level.
- Twenty credits (20) are carried forward to the next level each year
- Therefore NCEA Level 2 essentially requires 60 Level 2 (+) credits and 20 credits at any other level
- NCEA Level 3 requires 60 Level 3 (+) credits and 20 at Level 2 or above.



Resubmission Opportunities

Available to the few students on the 'cusp' of a higher grade:

Teachers will identify after marking and allow these students a set amount of time to 'review' their assessment.

No extra teaching takes place prior:



Reassessment Opportunities

- What happens if students fail a standard?
- Students are notified at the start of the year, by their teachers, concerning which standards have reassessment opportunities.
- Some assessments can not be reassessed for practical reasons eg. Field trip, laboratory experiment etc.
- Teacher workload will also constrain opportunities for reassessment.



Missed Assessments

- If student knows beforehand they must apply for an extension through NCEA Coordinator.
- If student sick or bereavement etc then they must apply for an extension as soon as possible afterwards.
- If absence not approved and student does not submit an assessment then they cannot receive a grade for that unit /achievement standard.
- NCEA Coordinator can grant extensions of up to 5 school days and the principal up to 10 school days.
- **Sometimes due to the nature of the assessments, credit cannot be gained if the assessment is missed.**
- NCEA Extension Forms are available at the Student Centre.



Appeals Process

- Talk with teacher first. (Usually sorted!)
- Written appeal within two days of receiving grade – using a standard appeal form available at student centre.
- HOD/Check marker to make a decision.
- Formal procedure involving NCEA Coordinator if unable to resolve.



<http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/understanding-ncea/how-ncea-works/video/>



Multiple Awards

- National Qualifications Framework (NQF)
- The NCEA is just one of a number of national qualifications on the National Qualifications Framework.
- Level 2: Students qualify for 'Vocational Skills Awards' by meeting set criteria
- Other qualifications include National Certificates (Employment Skills / Computing /Building /Engineering



University Entrance

- University Entrance
- 42 credits at Level 3 or higher on the National Curriculum Framework – minimum of 14 credits at level 3 or higher in each of two subjects from an approved subject list plus a further 14 credits at Level 3 or higher from no more than two additional domains on the NQF.
- 14 numeracy credits at Level 1 and above.
- 8 literacy credits – 4 in Reading and 4 in writing using standards from an approved list.
- The literacy requirement can come from either English or Te Reo.



Where do you find information

WHS Kamar Portal: Parent Sign-in
Information updated after marks
confirmed by each faculty

NZQA: General information

Later in the Year: Students able to
access through a learner Log-in.

Data entered from 1 April then monthly