

Achievement Standard

Subject Reference	English 3.5		
Title	Create and deliver a fluent and coherent oral text which develops, sustains, and structures ideas		
Level	3	Credits	3
		Assessment	Internal
Subfield	English		
Domain	English Oral Language		
Status	Registered	Status date	4 December 2012
Planned review date	31 December 2016	Date version published	4 December 2012

This achievement standard involves creating and delivering a fluent and coherent oral text which develops, sustains, and structures ideas.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Create and deliver a fluent and coherent oral text which develops, sustains, and structures ideas. 	<ul style="list-style-type: none"> Create and deliver a fluent and coherent oral text which develops, sustains, and structures ideas and is convincing. 	<ul style="list-style-type: none"> Create and deliver a fluent and coherent oral text which develops, sustains, and structures ideas and commands attention.

Explanatory Notes

- This standard is derived from the Level 8 Creating Meaning strand [speaking] and related achievement objectives in the English Learning Area of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007; and is also related to the material in the *Teaching and Learning Guide for English*, Ministry of Education, 2012 at <http://seniorsecondary.tki.org.nz>.
- Create and deliver a fluent and coherent oral text which develops, sustains, and structures ideas* involves demonstrating understanding of purpose and audience through:
 - the development of ideas and the making of links between them throughout an oral text. This may include use of: narrative, anecdote, quotation, allusion, imagery, explanations, analysis, explorations, critique, details, examples, a range of dimensions or viewpoints
 - the selection and use of structures and oral language features appropriate to the particular oral text to create consistency in meaning and effect, and to sustain interest.

Create and deliver a fluent and coherent oral text which develops, sustains, and structures ideas and is convincing involves demonstrating a discerning understanding of purpose and audience through:

- the discriminating selection and integration of ideas, oral language features, and structure.

Create and deliver a fluent and coherent oral text which develops, sustains, and structures ideas and commands attention involves demonstrating a sophisticated understanding of purpose and audience through:

- the insightful selection and integration of ideas, oral language features, and structure to create a striking whole.

- 3 Oral texts may include speeches, seminars, oral histories, debates, live and recorded presentations or other appropriate oral text types. The text is primarily spoken and can include other appropriate presentation techniques.
- 4 Oral language features may include rhetorical devices (eg use of pronouns, triple construction), body language (eg movement, gesture, facial expression), voice (eg tone, volume, pace, stress), props, costume, demonstration materials or items.
- 5 Although extracts from the works of others may be included, the oral text presented is primarily the student's own work.
- 6 Although other languages may also be included (eg as an introduction or greeting), the oral text presented is primarily in English.
- 7 Conditions of Assessment related to this achievement standard can be found at www.tki.org.nz/e/community/ncea/conditions-assessment.php.

Replacement Information

This achievement standard replaced unit standard 8837 and AS90725.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233