

WHANGANUI HIGH SCHOOL

Purnell Street, PO Box 4022, Whanganui, 4541, New Zealand Telephone: 06 349 0178, Facsimile: 06 349 0176

Office Use	Code
Accepted	
Acc. Pack Sent	
Entered on KAMAR	
Notify AP and Dean	
Student Number	

PRE-ENROLMENT APPLICATION FORM FOR 2017

STUDENT DETAILS				
Surname/Last Name: (As on birth certificate)		First Names: (As on birth certificate - underline preferred name)		
Gender: Male	Home Phone:	Date of Birth:	Intended Start Date:	
Home Address: (Include postcode)		Postal Address: (If different from home address)		
Type of Student: Regular Student Exchange Student International Student Yes No				
		OGRAPHICS		
		as appropriate		
if accepted will be: Year 9 Year 10	Residency Status: New Zealand Citizen Permanent Resident Student Visa Other (please specify below)	First Language: What language does the student speak at home? English Other (please specify below)	Ethnic Origin: (you may tick more than one) Maori * NZ European / Pakeha European Pacific Islands (please specify below)	
Student's Current School:			Other (please specify below)	
Citizenship:	Country of birth	*Indicate Iwi affiliation on separate sheet (see enclosed)		
		NT INFORMATION		
		hich of these apply.		
 Applicant has a sibling who is of Whanganui High School Applicant has a sibling who is of Whanganui High School Applicant is the son/daughter of Whanganui High School Applicant is the son/daughter the Whanganui High School the son/daughter of a member whanganui High School Boar 	s a former student r of a former student r of an employee of Board of Trustees or er of the		es of sibling/s who are current or s/s who are former students.	
LEARNING / MEDICAL INFORMATION				
Name of Doctor: Name of Dentist:				
Special Circumstances:		Special Circumstances:		
Are there any special learning or medical concerns that the school should be aware of? Learning: Yes No Medical: Yes No Medic		Are there any support agencie For example: Life to the Max; (s working with your son/daughter? CAMHS etc.	

PRIMARY CAREGIVERS (Parent/Caregiver with whom the student lives)					
FEMALE	(Mrs / Ms / Miss)	(Faleni/Caregiver w	min whom the student lives)	MALE	
Name:			Name:		
Relationship to Student: (eg. mother)			Relationship to Student: (eg. father)		
Legal Guardian	Yes	No	Legal Guardian	Yes	No
Cell Phone:			Cell Phone:		
Email:			Email:	1	
Occupation:			Occupation:		
Work Phone:			Work Phone:		
Place of employment:			Place of employment:		
	(Paror		RY CAREGIVERS nt from Primary Caregivers	ahovo)	
FEMALE	(Mrs / Ms / Miss)	ii/Caregiver <u>ii dillere</u>	nt from Primary Caregivers	MALE	
Name:			Name:		
Relationship to Student: (eg mother)			Relationship to Student: (father)	(eg	
Legal Guardian:	Yes	No	Legal Guardian:	Yes	No
Home Phone:		L	Home Phone:		
Cell Phone:			Cell Phone:		
Email:	L		Email:		
Address:			Address:		
Work Phone:			Work Phone:		
Place of employment:			Place of employment:		
			CONTACT DETAILS	-	
Name:		IN AN EMERGENC	Y who <u>else</u> can we contact? Relationship to Student:	<u>/</u>	
Home Phone:		Work Phone:	·	Cell Phone:	
E-Learning					
When some High Cabadana		se of the Internet ar	nd Mobile Devices for Edu		th as machile devices to
Whanganui High School supp enhance learning. Students at and the Internet.					
		Project for	School Leavers		
I give permission for WHS to liaise with 100% SWEET by providing contact information, (name and contact details). 100% SWEET is a project aligned with 'Mayors Task Force for Jobs', designed to provide information, advice, guidance and support to school leavers.				No	
I hereby acknowledge that I have read and understood Whanganui High School's Enrolment Scheme (a copy of which was provided with this enrolment form). I hereby make application to enrol my son/daughter at Whanganui High School and agree that if he/she is admitted, he/she will be subject to the rules and discipline of the School, will adhere to the School's uniform policy, and will attend as required. I will endeavour to pay the family contribution and material charges levied by the Board of Trustees. I undertake to provide all information and particulars relating to guardianship and legal access where relevant, and to allow the School to share such information as necessary to meet the needs of my son/daughter. I consent to the publication of information and images featuring my son/daughter. Examples of such publications include, but are not limited to, newspapers, magazines, videos, electronic media. I also accept that E-Learning is part of the learning experience and that my child will be required to participate and will abide by the terms and conditions as set out on the School web site. I understand that the School will contact me, in writing, in order to confirm whether or not my son/daughter has been accepted. I confirm that the address which I have provided to the school will be the usual place of residence of my son/daughter when the School is open for instruction. I will promptly advise the School of any subsequent change of address.					
I enclose the following dod	cuments as part	of my son/daugh	ter's application for en	rolment:	
Copy of the student's birth certificate (<i>if born in NZ</i>)					
Course selection sheet (if born outside of NZ) Iwi affiliation declaration (if applicable) A copy of the student's latest school report			t 🗆		
Signature of Parent(s) or Caregiver(s):					
1			2		
Signature of Student:			Date:		



YEAR 9 OPTION CHOICES 2017

Name:	Telephone No:
COMPULSORY SUBJECTS:	All students study English, Mathematics, Science, Social Studies and Physical Education/Health.
ODTIONAL CURIECTS.	Option subjects are studied for a part of the year. They are drawn from

the Curriculum areas of Arts, Languages and Technology.

- Year 9 students do **6** option subjects over the year, four of which are minor options, the other two being major.
- The four minor options will be completed across Terms 1 and 2 (approximately 10 weeks each).
- The two major options will be completed across Terms 3 and 4 (approximately 20 weeks each).
- Students <u>have</u> to study two subjects from each of the Curriculum areas Arts, Languages and Technology.
- The two major options allow for a broader study of the subject chosen. Students cannot study a subject as <u>both</u> a minor and a major. The 6 options must be different and cover two choices from each curriculum area.

		YEAR 9 Options 2016	MINOR OPTIONS (Tick 4 options in this column)	MAJOR OPTIONS (Tick 2 options in this column) (Different from your Minor options)	
EAS	LANGUAGES	French Spanish Chinese Maori			Check that you have two ticks in each
CURRICULUM AREAS	ARTS	Art Dance Drama Music			Curriculum area and that no subject is chosen twice.
CURRIC	TECHNOLOGY	Food Textiles Design & Visual Communication Hard Materials Digital Technology (computing)			
	major.	CHOOSE a spare minor and a spare These will only be used if your other pices cannot be timetabled. (Write clearly)	→ -	→	

NB:

- 1) Design and Visual Communication was formerly Graphics.
- 2) Materials Technology covers work with 'hard materials', such as wood, metal and glass.
- 3) For students who the School identifies as needing support in English, one or two Language options <u>may</u> be replaced with Literacy or Global Studies (which provides a brief introduction to Modern Language and cultures).
- 4) Digital Technology will cover content based on both Desktop software and Cloud based (online) applications.
- 5) <u>Languages:</u> The two language choices have to include a European Language or Maori, **AND** an Asian language or Maori. NB: The 20 week course is a prerequisite for taking a language in Year 10.

Parent Signature	Student Signature

lwi Codes and Regions	0709 🔲 Ngati Kahungunu ki Tamakinui a Rua
Student Name:	0700 □ Te Matau a Maui/Wairarapa (Hawkes Bay/Wairarapa) Region, not further defined
0101 □ Te Aupouri	rtegion, not faither defined
0102	Taranaki Region
0103 □ Ngati Kuri 0104 □ Ngapuhi	0801 □ Te Atiawa (Taranaki) 0802 □ Ngati Maru (Taranaki)
0105 ☐ Ngapuhi ki Whaingaroa-Ngati Kahu ki Whaingaroa	0803 ☐ Ngati Mutunga (Taranaki)
0106 ☐ Te Rarawa	0804 □ Nga Rauru
0107 ☐ Ngai Takoto	0805 ☐ Nga Ruahine
0108 □ Ngati Wai 0109 □ Ngati Whatua	0806 □ Ngati Ruanui 0807 □ Ngati Tama (Taranaki)
0110 ☐ Te Kawerau	0808 Taranaki
0111	0809 ☐ Tangahoe
0112 ☐ Te Roroa 0100 ☐ Te Tai Tokerau/Tamaki Makau Rau (Northland/Auck	0810 □ Pakakohi land) 0800 □ Taranaki (Taranaki) Region, not further defined
Region, not further defined	and) 0000 🗀 Taranaki (Taranaki) Negion, not futtiel defined
• .	Wanganui/Rangitikei Region
Coromandel : Hauraki Region	0901
0201 □ Ngati Hako 0202 □ Ngati Hei	0902 □ Te Ati Hau Nui-A-Paparangi 0903 □ Ngati Haua (Taumarunui)
0203	0904 Ngati Hauiti
0204	0900
0205 □ Patukirikiri 0206 □ Ngati Porou ki Harataunga ki Mataora	further defined
0207 ☐ Ngati Pukenga ki Waiau	Manawatu/Horowhenua/Wellington:
0208	Manawatu/Horowhenua/TeWhanganui a Tara Region
0209	1001 ☐ Te Atiawa (Te Whanganui a Tara/Wellington)
0210 □ Ngati Tamatera 0211 □ Ngati Tara Tokanui	1002 ☐ Muaupoko 1003 ☐ Rangitane (Manawatu)
0212 ☐ Ngati Whanaunga	1004 ☐ Ngati Raukawa (Horowhenua/Manawatu)
0200	1005 ☐ Ngati Toarangatira (Te Whanganui a Tara/Wellington)
Weilerte Wiese Occupture Weilerte To Dales Dates Davies	1006 ☐ Te Atiawa ki Whakarongotai
Waikato/King Country : Waikato/Te Rohe Potae Region 0301 □ Ngati Haua (Waikato)	1000 □ Manawatu/Horowhenua/TeWhanganui a Tara (Manawatu/Horowhenua/Wellington) Region nfd
0302	(Manawata/Horownenda/Wellington) Hegion ma
0303	South Island/Chatham Islands : Te Waipounamu/Wharekauri Region
0304 ☐ Waikato 0300 ☐ Waikato/Te Rohe Potae (Waikato/King Country) Reg	ion, 1101 □ Te Atiawa (Te Waipounamu/South Island)
not further defined	ion, 1101 □ Te Atiawa (Te Waipounamu/South Island) 1102 □ Ngati Koata
1100 101011101	1103 🗆 Ngati Kuia
Rotorua/Taupo : Te Arawa/Taupo Region	1104
0401	1105 Moriori
0402 ☐ Ngati Rangiteaorere (Te Arawa) 0403 ☐ Ngati Rangitihi (Te Arawa)	1106 ☐ Ngati Mutunga (Wharekauri/Chatham Islands) 1107 ☐ Rangitane (Te Waipounamu/South Island)
0404 ☐ Ngati Rangiwewehi (Te Arawa)	1108
0405 🔲 Tapuika (Te Arawa)	1109 ☐ Ngai Tahu / Kai Tahu
0406	1110 ☐ Ngati Tama (Te Waipounamu/South Island) 1111 ☐ Ngati Toarangatira (Te Waipounamu/South Island)
0407 □ Tuhourangi (Te Arawa) 0408 □ Uenuku-Kopako (Te Arawa)	1111 □ Ngati Toarangatira (Te Waipounamu/South Island) 1112 □ Waitaha (Te Waipounamu/South Island)
0409	1113 Ngati Apa ki te Waipounamu
0410	1100
0411 ☐ Ngati Tuwharetoa 0412 ☐ Ngati Tahu (Te Arawa)	Islands) Region, nfd
0400 ☐ Te Arawa/Taupo (Rotorua/Taupo) Region, not furthe	r lwi unknown, but waka and iwi confederation known
defined	2001 Tainui
Bay of Plenty : Tauranga Moana/Matatua Region	2002 □ Te Arawa 2003 □ Takitimu
0501 □ Ngati Pukenga	2004 Aotea
0502 ☐ Ngaiterangi	2005 Matatua
0503	2006 Mahuru
0504 □ Ngati Awa 0505 □ Ngati Manawa	2007 □ Mamari 2008 □ Ngatokimatawhaorua
0506 □ Ngai Tai	2009 Nukutere
0507 □ Tuhoe	2010 ☐ Tokomaru
0508 Whakatohea	2011
0509 ☐ Whanau-A-Apanui 0510 ☐ Ngati Whare	2012 □ Muriwhenua 2013 □ Hauraki / Pare Hauraki
0500 ☐ Tauranga Moana/Matatua (Bay of Plenty) Region, no	
further defined	2015 🔲 Te Tauihu o Te Waka a Maui
Ford Oracle To Tollowskill Books	2016 🔲 Tauranga Moana
East Coast: Te Tairawhiti Region 0601 □ Ngati Porou	2017
0602 ☐ Te Aitanga-A-Mahaki	lwi known, but region unspecified
0603 ☐ Rongowhakata	2101 ☐ Te Atiawa, region unspecified
0604	2102
0600	d 2103 □ Ngati Maru, region unspecified 2104 □ Ngati Mutunga, region unspecified
Hawkes Bay/Wairarapa: Te Matau a Maui/Wairarapa Region	2105 Rangitane, region unspecified
0701	2106 ☐ Ngati Raukawa, region unspecified
0702	2107
0703 □ Ngati Kahungunu ki Heretaunga 0704 □ Ngati Kahungunu ki Wairarapa	2108 ☐ Ngati Toa, region unspecified 2109 ☐ Waitaha, region unspecified
0705 ☐ Ngati Kahungunu, region unspecified	2110
0706 Rangitane (Te Matau a Maui/Hawkes Bay/Wairarapa	
0707 □ Ngati Kahungunu ki Whanganui a Orotu 0708 □ Ngati Kahungunu ki Tamatea	
5.55 — rigati randinguna iti randita	