

## Make a cupboard as a BCATS project

**Level** 2

**Credits** 6

**Purpose** This unit standard has been designed to be achieved in a building, construction, and allied trades skills (BCATS) programme.

People credited with this unit standard are able to, as a BCATS project: prepare a cutting list for a cupboard; mark out, cut, and machine materials for a cupboard; assemble and finish a cupboard; and complete work operations.

**Subfield** Construction Trades

**Domain** Building, Construction, and Allied Trades Skills

**Status** Registered

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**Entry information** Open.

**Accreditation** Evaluation of documentation by NZQA.

**Standard setting body (SSB)** Building and Construction Industry Training Organisation

**Accreditation and Moderation Action Plan (AMAP) reference** 0048

This AMAP can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

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### Special notes

1 Definitions

*Job specifications* refer to documented instructions (oral, written, graphic) and may include the following: specifications from a supervisor, or project specific drawings or requirements.

*Working drawings* are the set of drawings associated with a construction project, and can include plans, elevations, sections, details, or any other drawings that give information about the project.

*Workplace practice* refers to the documented procedures specific to environments such as workplaces, school workshops, work experience workplaces, or other training establishments, which set out the standard and required practices of that environment.

- 2 For the purpose of this unit standard, the project undertaken must be a cupboard with a drawer.
- 3 Evidence for achieving credit in this unit standard can be presented in conjunction with meeting the outcomes of other unit standards in the *Building, Construction and Allied Trades Skills* domain or related domains at Level 2.
- 4 Legislation relevant to this unit standard includes:  
Health and Safety in Employment Act 1992;  
Health and Safety in Employment Regulations 1995.

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## Elements and performance criteria

### Element 1

Prepare a cutting list for a cupboard as a BCATS project.

#### Performance criteria

- 1.1 Cupboard components are identified from working drawings and job specifications.
- 1.2 Cutting list is prepared in accordance with working drawings and job specifications.

### Element 2

Mark out, cut, and machine materials for a cupboard as a BCATS project.

#### Performance criteria

- 2.1 Cupboard components are marked out and cut to size in accordance with working drawings and job specifications.  
  
Range        cupboard carcass, cupboard doors, drawer guides, drawer.
- 2.2 Surface finish of components is in accordance with working drawings and job specifications.

### Element 3

Assemble and finish a cupboard as a BCATS project.

#### Performance criteria

- 3.1 Cupboard components are assembled and fitted in accordance with working drawings and job specifications.  
  
Range        cupboard carcass, cupboard doors, drawer guides, drawer, attachments.

- 3.2 Cupboard is finished in accordance with working drawings and job specifications.

#### **Element 4**

Complete work operations.

#### **Performance criteria**

- 4.1 All operations are safely completed in accordance with workplace practice.
- 4.2 Workplace, tools, plant and equipment are cleaned, and tools, plant and equipment are stored in accordance with workplace practice.

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#### **Please note**

Providers must be accredited by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against unit standards.

Accredited providers and Industry Training Organisations assessing against unit standards must engage with the moderation system that applies to those standards.

Accreditation requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

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#### **Comments on this unit standard**

Please contact the Building and Construction Industry Training Organisation [national.office@bcito.org.nz](mailto:national.office@bcito.org.nz) if you wish to suggest changes to the content of this unit standard.