

Title	Produce still images for a range of digital media		
Level	1	Credits	3

Purpose	People credited with this unit standard are able to: select, source and download images to meet a requirement and edit images to meet a requirement.
----------------	--

Classification	Computing > Generic Computing
-----------------------	-------------------------------

Available grade	Achieved
------------------------	----------

Explanatory notes

- 1 Range
A minimum of six images for a range of media, each with different resolution and size requirements.
Media includes website, digital print, offset print.
- 2 Definitions
Images may include but are not limited to – architecture, landscape, portrait, action, close-up, or product.
Requirement for the image is given and includes topic and the final specifications.
Final specifications include but are not limited to – resolution, size (pixel and physical), colour mode, file format.
Source may be provided by the assessor or by the student.
- 3 Legislation relevant to this unit standard may include but is not limited to the:
Copyright Act 1994;
Copyright (New Technologies) Amendment Act 2008;
Defamation Act 1992
Films, Videos, and Publications Classification Act 1993;
Privacy Act 1993;
Telecommunications Act 2001;
Unsolicited Electronic Messages Act 2007;
and any subsequent amendments.
- 4 An assessment resource to support computing unit standards (levels 1 to 4) can be found on the NZQA website at www.nzqa.govt.nz/asm.

Outcomes and evidence requirements

Outcome 1

Select, source and download images to meet a requirement.

Evidence requirements

1.1 Images are identified to suit the requirement.

1.2 Images are sourced from the input devices available.

Range evidence is required from two devices that may include but are not limited to – scanner, digital camera, internet, photo disc, computer, portable input device.

1.3 Images are downloaded, opened and prepared for adjustment.

Outcome 2

Edit images to meet a requirement.

Evidence requirements

2.1 Images are adjusted to meet requirement.

Range includes – resolution, size (pixel and physical), colour mode, file format – and may include but not limited to – a minimum of two from – brightness, contrast, tonal range, composition, red-eye removal, colour.

2.2 Adjusted images are saved and named in a format appropriate to the requirement.

Replacement information	This unit standard replaced unit standard 5961.
--------------------------------	---

Planned review date	31 December 2016
----------------------------	------------------

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	19 November 2010	31 December 2015
Rollover and Revision	2	19 September 2013	N/A

Consent and Moderation Requirements (CMR) reference	0226
--	------

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.