

## Achievement Standard

**Subject Reference** Geography 3.2

**Title** Demonstrate understanding of how a cultural process shapes geographic environment(s)

**Level** 3      **Credits** 4      **Assessment** External

**Subfield** Social Science Studies

**Domain** Geography

**Status** Registered      **Status date** 04 December 2012

**Planned review date** 31 December 2016      **Date version published** 04 December 2012

This achievement standard involves demonstrating understanding of how a cultural process shapes geographic environment(s).

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Demonstrate understanding of how a cultural process shapes geographic environment(s).</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate in-depth understanding of how a cultural process shapes geographic environment(s).</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate comprehensive understanding of how a cultural process shapes geographic environment(s).</li> </ul>

### Explanatory Notes

1 This achievement standard is derived from the first Level 8 Geography Achievement Objective of *The New Zealand Curriculum*, Learning Media, Ministry of Education 2007, and is related to the material in the Teaching and Learning Guide for Geography, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.

2 *Demonstrate understanding of how a cultural process shapes geographic environment(s)* involves:

- analysing aspects of the cultural process and how they shape the geographic environment(s)
- including some supporting case study evidence.

*Demonstrate in-depth understanding of how a cultural process shapes geographic environment(s)* involves:

- analysing in detail aspects of the cultural process and how they shape the geographic environment(s)
- including detailed supporting case study evidence.

*Demonstrate comprehensive understanding of how a cultural process shapes geographic environment(s)* involves:

- providing an insightful analysis of aspects of the cultural process and how they shape the geographic environment(s)
- integrating comprehensive supporting case study evidence.

An insightful analysis includes an analysis of the links between the elements of the cultural process to draw conclusions.

- 3 *Cultural process* refers to any process caused by people.
- 4 *Geographic environment* refers to the features and characteristics of one or more areas where the cultural process operates.
- 5 Aspects of the cultural process may include:
  - how it creates variations (spatial and/or temporal) in the geographic environment(s)
  - how it has impacted on people and the environment(s).
- 6 *Integrating* refers to relevant examples being woven throughout the evidence to support explanations.
- 7 Assessment Specifications for this achievement standard can be accessed through the Geography Resources page found at <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/subjects/>.

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### Replacement Information

This achievement standard replaced AS90702 and unit standard 5096.

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### Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233