

Achievement Standard

Subject Reference Geography 1.3

Title Demonstrate geographic understanding of the sustainable use of an environment

Level 1 **Credits** 3 **Assessment** Internal

Subfield Social Science Studies

Domain Geography

Status Registered **Status date** 30 November 2010

Planned review date 31 December 2018 **Date version published** 20 November 2014

This achievement standard involves demonstrating geographic understanding of the sustainable use of an environment.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate geographic understanding of the sustainable use of an environment.	Demonstrate in-depth geographic understanding of the sustainable use of an environment.	Demonstrate comprehensive geographic understanding of the sustainable use of an environment.

Explanatory Notes

- 1 This achievement standard is derived from the second Level 6 Geography achievement objective of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to material in the *Teaching and Learning Guide for Geography*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.

This standard is also derived from Te Marautanga o Aotearoa. For details of Te Marautanga o Aotearoa achievement objectives to which this standard relates, see the [Papa Whakaako](#).

- 2 *Demonstrate geographic understanding* typically involves:
- describing how and why people use the selected environment
 - describing the consequences of this use on people and environment
 - describing the sustainability, or otherwise, of the selected environment with continued use.

Demonstrate in-depth geographic understanding typically involves:

- explaining the consequences of the use of the selected environment on people and environment
- explaining the sustainability, or otherwise, of the selected environment with continued use.

Demonstrate comprehensive geographic understanding typically involves using geographic terminology and concepts, and showing insight in:

- fully explaining the consequences of the use of the selected environment on people and environment
- fully explaining the sustainability, or otherwise, of the selected environment with continued use.

- 3 *Geographic understanding* refers to an understanding of the spatial dimension of the environment, and an understanding of how people interact with environments and the consequences of that interaction.

Environment refers to a part of the earth's surface characterised by a specific use.

Use of an environment refers to using it for a purpose such as mining, farming, fishing, tourism, energy production, recreation, forestry, transportation.

Sustainable use refers to the extent to which this use can be maintained in the future to minimise environmental impacts.

- 4 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.

Replacement Information

This achievement standard replaced unit standard 5085.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233