

## Achievement Standard

**Subject Reference** Economics 1.2

**Title** Demonstrate understanding of decisions a producer makes about production

**Level** 1      **Credits** 5      **Assessment** Internal

**Subfield** Economic Theory and Practice

**Domain** Economics

**Status** Registered      **Status date** 9 December 2010

**Planned review date** 31 December 2018      **Date version published** 20 November 2014

This achievement standard involves demonstrating understanding of the decisions a particular producer makes about production.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Demonstrate understanding of decisions a producer makes about production.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate in-depth understanding of decisions a producer makes about production.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate comprehensive understanding of decisions a producer makes about production.</li> </ul>

### Explanatory Notes

- This achievement standard is derived from the first Level 6 Economics achievement objective of the Social Sciences learning area in *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to material in the *Teaching and Learning Guide for Economics*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz/>.

This standard is also derived from Te Marautanga o Aotearoa. For details of Te Marautanga o Aotearoa achievement objectives to which this standard relates, see the [Papa Whakaako](#).

- Definitions:  
*Producer* refers to a particular individual or firm that supplies a good or service.

*Decisions* refer to the decisions the producer makes that relate to production (e.g. goals, resource use, productivity, business expansion, price and non-price marketing).

*Production* refers to the process of transforming inputs into goods or services.

- 3 *Demonstrate understanding* would typically involve:
- defining, identifying, describing or providing an explanation of production decisions
  - identifying, describing or providing an explanation of consequences of those decisions for the producer and/or society
  - presenting data or information related to producer decisions.

*Demonstrate in-depth understanding* would typically involve:

- providing a detailed explanation of production decisions
- providing a detailed explanation of the consequences of those decisions for the producer and/or society
- using data or information to support explanations of producer decisions.

*Demonstrate comprehensive understanding* would typically involve:

- linking detailed explanations of production decisions with detailed explanations of the consequences for the producer and/or society
- integrating supporting data or information into explanations of producer decisions.

- 4 Further clarification of the knowledge, concepts and skills relevant to this standard can be found in the Assessment section of the *Teaching and Learning Guide for Economics*.

- 5 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.

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### Replacement Information

This achievement standard replaced unit standard 5855.

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### Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233