

Achievement Standard

Subject Reference Social Studies 2.4

Title Describe personal involvement in a social action related to rights and responsibilities

Level 2 **Credits** 5 **Assessment** Internal

Subfield Social Science Studies

Domain Social Studies

Status Registered **Status date** 17 November 2011

Planned review date 31 December 2018 **Date version published** 20 November 2014

This achievement standard involves describing personal involvement in a social action related to rights and responsibilities.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Describe personal involvement in a social action related to rights and responsibilities. 	<ul style="list-style-type: none"> Describe, in depth, personal involvement in a social action related to rights and responsibilities. 	<ul style="list-style-type: none"> Describe comprehensively personal involvement in a social action related to rights and responsibilities.

Explanatory Notes

- This achievement standard is derived from the Level 7 Social Studies achievement objectives from the Social Sciences learning area in *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007
 - understand how communities and nations meet their responsibilities and exercise their rights in local, national, and global contexts
 - understand how conflicts can arise from different cultural beliefs and ideas and be addressed in different ways with differing outcomes
 and is related to the material in the *Teaching and Learning Guide for Social Studies*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.

This standard is also derived from Te Marautanga o Aotearoa. For details of Te Marautanga o Aotearoa achievement objectives to which this standard relates, see the [Papa Whakaako](#) for the relevant learning area.

- 2 *Describe personal involvement* involves using social studies concepts and giving specific evidence to:
- describe the issue the social action relates to
 - describe points of view, values and perspectives that relate to the social action and justify personal position
 - develop a plan for the action that considers the rights and responsibilities of others
 - give reasons for the action.

Describe, in depth, personal involvement involves describing the strength(s) and/or weakness(es) of personal involvement in relation to the rights and responsibilities of those involved.

Describe comprehensively personal involvement involves identifying more effective means of personal involvement to improve the social action in relation to the rights and responsibilities of those involved.

- 3 *Social action* refers to the ways that people participate in shaping society for the common good.

Social studies concepts are the ideas which describe the fundamental and enduring relationships between people in a society. These include but are not limited to such ideas as: society, culture, change, perspectives, rights, values, sovereignty, government, religion, laws, roles, responsibilities, community, diversity, and social justice.

Personal involvement means an active personal participation in an action.

Rights relate to contested ideas between individuals/groups/society(s), and may include human rights such as political rights, voting, social rights, freedom of speech, gender rights, gay marriage/civil unions. The concept of rights may be extended to animal welfare and environmental issues.

Responsibilities relate to obligations of or duties on individual(s)/group(s). These can be interpreted in different ways in different societies and cultures.

- 4 Information about points of view, values and perspectives can be found in the *Teaching and Learning Guide for Social Studies*.

- 5 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.

Replacement Information

This achievement standard replaced AS90275.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233