

Complete red grade orienteering courses

Level 3

Credits 2

Purpose People credited with this unit standard are able to: read a New Zealand Orienteering Federation (NZOF) standard map; orienteer red grade courses using different maps on unfamiliar sites; and identify and manage personal risk.

Subfield Outdoor Recreation

Domain Orienteering

Status Registered

Status date 29 October 2004

Date version published 26 January 2007

Planned review date 31 October 2008

Entry information Prerequisite: Unit 5483, *Complete orange grade orienteering courses*, or demonstrate equivalent knowledge or skills.

Accreditation Evaluation of documentation and visit by NZQA and industry.

Standard setting body (SSB) Sport, Fitness and Recreation Industry Training Organisation – Outdoor Recreation

Accreditation and Moderation Action Plan (AMAP) reference 0102

This AMAP can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Special notes

- 1 The New Zealand Orienteering Federation (NZOF) definitions of the different types of orienteering courses, degrees of difficulty, course planning details, map standards, and pace for course completion apply to this standard. Further information on these definitions is available from the NZOF website: <http://www.nzorienteering.com>.
- 2 The NZOF requires that in the completion of element 2, at least two different maps are used and at least two unfamiliar sites are used.

- 3 All activities must comply with relevant environmental, legislative, and/or regulatory requirements set out in the *New Zealand Environmental Care Code*, Health and Safety in Employment Act 1992, Injury Prevention, Rehabilitation, and Compensation Act 2001, and their subsequent amendments. The *New Zealand Environmental Care Code* is available from the Department of Conservation, Head Office, PO Box 10420, Wellington, <http://www.doc.govt.nz/>.
- 4 There are minimum assessor requirements for assessment against this unit standard. The details of these requirements are available on the Sfrito website <http://www.sfrito.org.nz>.

Elements and performance criteria

Element 1

Read an NZOF standard map.

Performance criteria

- 1.1 Contour shapes of complex areas are related to the terrain.
Range may include but is not limited to – sand dunes, eroded areas, mined areas, rock formations.
- 1.2 Terrain features are related to complex contour shapes on the map.
Range may include but is not limited to – sand dunes, eroded areas, mined areas, rock formations.
- 1.3 Comprehensive map legends and international symbols for control descriptions are described.

Element 2

Orienteer red grade courses using different maps on unfamiliar sites.

Performance criteria

- 2.1 IOF pictorial control descriptions are interpreted correctly and course markers are located.
- 2.2 Orienteering techniques are selected to speed up completion of course.
Range may include but is not limited to – compass use, route choice, map simplification, stepping stones, distance estimation.
- 2.3 Control markers are visited in the specified sequence.
- 2.4 Course is completed individually and meets the pace requirements set out by NZOF.

Element 3

Identify and manage personal risk.

Performance criteria

3.1 Personal risks are identified and strategies to manage them justified.

Range may include but is not limited to – weather, food, hydration, safety equipment, clothing, footwear.

3.2 Responsibility for self and others is shown at all times.

Please note

Providers must be accredited by the Qualifications Authority, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be accredited by the Qualifications Authority before they can register credits from assessment against unit standards.

Accredited providers and Industry Training Organisations assessing against unit standards must engage with the moderation system that applies to those standards.

Accreditation requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact the Sport, Fitness and Recreation Industry Training Organisation info@sfrito.org.nz if you wish to suggest changes to the content of this unit standard.