

Title	Apply sport rules and regulations while officiating in a competitive sports event		
Level	3	Credits	6

Purpose	<p>This unit standard is designed primarily for people seeking to further develop their skills as a sports official.</p> <p>People credited with this unit standard are, while officiating in a competitive sports event, able to: identify information on which to base decisions; interpret and apply sport rules and regulations when making decisions; and communicate decisions and manage outcomes of decision-making.</p>
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Classification	Recreation and Sport > Sport Officiating
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Available grade	Achieved
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Explanatory notes

- 1 This unit standard relates to the learning area *Rules and Laws of the Game* from *Calling the Game: Developing Quality Officiating*. This is the national framework for developing sports officials and is available at <http://www.sparc.org.nz/en-nz/communities-and-clubs/Toolkit-for-Officials/Learning-Areas/>.
- 2 Useful resources for this unit standard are the current versions of the Drug Free Sport NZ *Athlete Handbook* and the *Athlete Rights and Responsibilities* document available from <http://www.drugfreesport.org.nz> and follow link under Resources.
- 3 Legislation relevant to this standard includes but is not limited to – the Health and Safety in Employment Act 1992.
- 4 Evidence requirements for assessment as an official are detailed in Assessment Guidelines for each sport code and can be obtained from Skills Active Aotearoa Limited info@skillsactive.org.nz on request.
- 5 Definitions
An *event*, in the context of this unit standard, may refer to a match, competition, race, game, tournament, or other competitive sporting fixture.
Participant primarily refers to the competitor but may also include spectators, coaches or other sport team members.
Sport rules and regulations relate to the rules and regulations of the sporting code used for assessment and also the rules and regulations of the specific sporting event used for assessment.

Outcomes and evidence requirements

Outcome 1

Identify information on which to base decisions while officiating in a competitive sports event.

Evidence requirements

- 1.1 Relevant information is identified by observation of the competitive sports event in accordance with sport rules and regulations.

Range information may include but is not limited to – infringements, scoring, participant positioning.

Outcome 2

Interpret and apply sport rules and regulations when making decisions while officiating in a competitive sports event.

Evidence requirements

- 2.1 The appropriate rule or regulation is selected for the given situation in accordance with the sport rules and regulations.
- 2.2 The rule or regulation is interpreted for the given situation in accordance with the sport rules and regulations.
- 2.3 The rule or regulation is applied for the given situation in accordance with the sport rules and regulations.
- 2.4 Decisions are made based on principles of equity and fair play and in accordance with relevant information identified in evidence requirement 1.1 and the sport rules and regulations.

Range principles of equity and fair play include but are not limited to – consistent interpretation and application of rules and regulations; elimination of biases towards one team, one participant, particular rules, particular regulations, and/or particular techniques; one team or participant not gaining an unfair advantage over another; appropriateness for level of event; safety.

Outcome 3

Communicate decisions and manage outcomes of decision-making while officiating in a competitive sports event.

Evidence requirements

- 3.1 Decisions are communicated in accordance with the rules and regulations of the sport, the specific event regulations, and the level of event.

3.2 Reactions of participants to decisions are managed in accordance with the rules and regulations of the sport, and the specific event regulations.

Range reactions include but are not limited to – queries about decisions, appeals against decisions, abuse towards official and/or opponent, abuse of equipment.

3.3 Empathy and understanding of the competitive environment appropriate to the nature of the event are demonstrated in terms of managing participant reactions.

Replacement information	This unit standard replaced unit standard 4879 and unit standard 20674.
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Planned review date	31 December 2012
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	18 June 2010	31 December 2012
Rollover and Revision	2	20 May 2011	N/A

Consent and Moderation Requirements (CMR) reference	0099
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMRs). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact Skills Active Aotearoa Limited info@skillsactive.org.nz if you wish to suggest changes to the content of this unit standard.