

Title	Write a crafted text using researched material in English for an academic purpose		
Level	4	Credits	5

Purpose	People credited with this unit standard are able to write a crafted text using researched material in English for an academic purpose.
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Classification	Languages > English for Academic Purposes
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Available grade	Achieved
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Explanatory notes

- 1 This unit standard is one of a suite of five standards, designed to assess a candidate's readiness to study at undergraduate level.
- 2 This unit standard is at a level comparable to the Common European Framework of Reference B2.
- 3 It is recommended that assessment against this unit standard be conducted in conjunction with study and assessment in other learning areas. It is recommended that assessment against this unit standard be conducted in conjunction with assessment against other Level 4 English for Academic Purposes unit standards.
- 4 Candidate's writing may contain inaccuracies in surface features, but these must not interfere with meaning.
- 5 Candidate's writing competence must be assessed after they have been given the opportunity to edit and proofread their work. One draft should be submitted to the teacher for general guidance only. General guidance is to direct a candidate back to given criteria. It is not to identify specific errors of content, grammar, sequence, or discourse.
- 6 The assessor must be satisfied that the candidate can independently demonstrate competency against the unit standard.
- 7 Resource material used by the candidate must be attached to the completed assessment.
- 8 Definitions
A crafted text refers to academic writing tasks, such as – essay, paper, composition.
An academic purpose refers to answering a research question which may include but is not limited to – comparing, contrasting, problem solving, discussion.

Ideas are developed refers to the skills of clarifying and expanding upon ideas, and drawing conclusions eg incorporation of theoretical concepts, analytical interpretation, making informed judgments.

Formal style refers to vocabulary, grammar, and sentence structure common in academic writing. It does not contain slang, colloquialisms, contractions etc.

Outcomes and evidence requirements

Outcome 1

Write a crafted text using researched material in English for an academic purpose.

Range one text of approximately 800 words.

Evidence requirements

1.1 Writing addresses and develops the topic in a manner appropriate to audience and academic purpose.

1.2 Ideas are developed and display a broad knowledge base to achieve the purpose of the discussion.

1.3 Text structure is clear, cohesive and coherent, with a logical progression.

Range text as a whole, between paragraphs, within paragraphs; connections between ideas are signalled.

1.4 Writing uses a formal style appropriate to the academic context.

Range style includes but is not limited to – lexical and grammatical features, variety of sentence structures, tone.

1.5 Writing makes consistent use of appropriate lexical and grammatical forms throughout the text.

1.6 Writing integrates source material.

Range includes but is not limited to – analytical interpretation, informed judgment, synthesis, paraphrasing, summary.

1.7 Source material is acknowledged.

Range references may include but are not limited to – quotation, citation, reference list; must be in accordance with a recognised format (e.g. APA).

Planned review date	31 December 2017
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	19 March 2010	31 December 2012
Review	2	19 July 2012	N/A
Rollover and Revision	3	16 April 2015	N/A

Consent and Moderation Requirements (CMR) reference

0226

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.