

## Achievement Standard

<b>Subject Reference</b>	Art History 3.8		
<b>Title</b>	Analyse texts about art		
<b>Level</b>	3	<b>Credits</b>	4
		<b>Assessment</b>	Internal
<b>Subfield</b>	Visual Arts		
<b>Domain</b>	Art History		
<b>Status</b>	Registered	<b>Status date</b>	4 December 2012
<b>Planned review date</b>	31 December 2016	<b>Date version published</b>	4 December 2012

This achievement standard involves analysing texts about art.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Analyse texts about art.</li> </ul>	<ul style="list-style-type: none"> <li>Analyse, in depth, texts about art.</li> </ul>	<ul style="list-style-type: none"> <li>Analyse, perceptively, texts about art.</li> </ul>

### Explanatory Notes

1 This achievement standard is derived from The Arts learning area in *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, Level 8, Visual Arts; Strands: Understanding the Arts in Context, Achievement Objective; Communicating and Interpreting; 'Research and analyse selected approaches and theories related to visual arts practice'; and is related to the material in the *Teaching and Learning Guide for Art History*, Ministry of Education, 2012 at <http://seniorsecondary.tki.org.nz>.

2 *Analyse* involves explaining ideas and views expressed by the author(s) of the texts and identifying interpretations about art, using supporting evidence from the texts.

*Analyse, in depth*, involves linking the ideas and views expressed by the author(s) of the texts and interpretations about art, using supporting evidence from the texts and/or other sources.

*Analyse, perceptively*, involves evaluating the significance of the ideas and views expressed by the author(s) of the texts and interpretations about art and drawing conclusions.

3 *Texts about art* may include: oral, written, or visually recorded texts.

- 4 Conditions of Assessment related to this achievement standard can be found at [www.tki.org.nz/e/community/ncea/conditions-assessment.php](http://www.tki.org.nz/e/community/ncea/conditions-assessment.php).
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### **Replacement Information**

This achievement standard replaced unit standard 10965.

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### **Quality Assurance**

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233