



NCALNE Overview

The National Certificate in Adult Literacy and Numeracy Education (Vocational /Workplace) (Level 5) recognises expertise in adult education and training, and thereby contributes to the improvement of the foundation skills (literacy and numeracy) of adult learners in Aotearoa New Zealand.

It is a professional qualification for adult literacy and numerator educator competence in Aotearoa New Zealand.

This qualification is intended to raise the skills of the adult educator to develop the literacy and numeracy skills of learners within the context of a training/education programme.

It is particularly relevant for existing practitioners who deliver programmes and who are recognised as adult educators in their own field. They might be workplace trainers and/or assessors, or vocational tutors or lecturers.

This qualification assumes a professional level of expertise in adult education and training, including cultural perspectives that underpin their teaching for Maori learners and learners from other cultures.

This is not an entry-level qualification.

People awarded the National Certificate in Adult Literacy and Numeracy Education Vocational/Workplace):

- Are able to identify the literacy and numeracy demands of their programme
- Are able to identify a person's literacy and/or numeracy strengths and needs and assess their progress
- Are able to embed literacy and numeracy skills development into their programme and use appropriate teaching strategies
- Are able to evaluate effectiveness of strategies and activities and any literacy support in the training or education programme
- Understand historical and theoretical issues underpinning adult literacy and numeracy education in Aotearoa New Zealand
- Are knowledgeable about Maori adult literacy

NCALNE Module Overview

701 Reading the Landscape: *Describe Adult Literacy*

Broaden your view on what is literacy and what that means for learners and how it effects teaching and learning. Recognising literacy barriers that learners may bring.

702 Baskets of Knowledge: *Describe Maori Literacy*

Concepts and methodologies for best practice teaching that benefits all learners. Creating an environment that is conducive to great learning taking place.

703 Building Bridges: *Exploring course demands and learner needs*

Knowing the demands of your programme, knowing your learners so that you can see the gaps they have and know what to do to help them bridge the divide between. Tools for diagnostic testing.

705 Weaving plans and planting seeds: *Design and embed literacy and numeracy and deliver embedded sessions*

Proven strategies and activities for embedding deliberate acts of literacy and numeracy into your content immediately.

704 Capturing Evidence: *Assess literacy learning*

Tracking how learner literacy and numeracy is progressing and improving.

706 Reflecting on the journey: *Evaluate teaching and learning*

Evaluating the effectiveness of the new teaching and learning strategies employed and review for future development.

If you have any questions about the content of this course, please contact:

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