

# SCHOOL SPORT PLAN W I S.

## 2013

**Our Mission Statement is “Educating Today for Tomorrow.”**



### **Rationale**

This school sport plan is designed to meet the needs, requirements and aspirations of all our stakeholder groups.

It incorporates elements that relate to all these groups.

Each focus has been broken down into particular strategies or initiatives that we will use to achieve these. Actions, responsibilities and timelines have also been assigned under each area that they are delivered through.

The plan will be put in place by the coordinator with support from staff and Sport Wanganui. Progress of the plan and outcomes will be reviewed at year end by the coordinator with the assistance of Sport Wanganui.

<b>Development</b>	<b>Focus</b>	<b>Strategy/Initiative</b>
Capability	An increase in capability in all areas of sport delivery in the school.	School focus for each term in 2013.
Participation	Pathways are provided for students to achieve personal success in sport and recreation.	Broaden range of sports offered in school or provide pathways to Clubs. Provide opportunities and leadership for informal Sport participation.
Competitions / Opportunities	All students have access to appropriate and meaningful competition.	School Sport – Comprehensive range of in school sport competitions. Sports Academy – Training pathways and processes to maximize potential of talented athletes. Develop relationships with Sports clubs.
Volunteers / coaching	More capable supporters and deliverers of sport and recreation for students.	Develop a recruitment strategy to attract new coaches Provide pathways for developing coach capability
Partners / Connections	Focus on developing and enhancing opportunities through key partnerships and delivery options.	Organise a 'Have a go' Day and provide pathways to clubs
Skill development	Key sport skills and Performance.	PE programme will offer a developmental process for all students.

## Focus 1 - An increase in capability in all areas of sport delivery in the school.

### Capability plan

Strategy - School focus for each term		
Actions	Timeline	Responsibility
Teachers needs analysis	Last week of prior term	Trish
School Sport overview developed	December 2012	Trish, Ian, Lisa and Steve <i>(Sport Wanganui)</i>
School Focus each term Term 1 – Swimming .Term 2 & 3 Large ball skills / Winter Sports, Term 4 – Athletics and Small ball skills. Ensure that resources are in place to deliver.	Last week of term prior:	Trish, Ian Lisa and Staff
Identify 5 Sports to strengthen - (identified by survey results)	February, 2013	Trish to initiate
Identify the source of the PD	February, 2013	Trish and Steve <i>(Sport Wanganui)</i>
Delivery of introductory coaching sessions Run – Jump – Throw (three sessions – deliver – assist – observe) for all teaching staff	Term 4	Sport Wanganui
Milestones	Outcome(s) 2013	
Teachers needs analysis completed each term All staff and volunteers participate in School-Wide Professional Development each term. Resources are in place Overview is complete.	<b>Improved capability of teachers/coaches to deliver developmental activity and appropriate resources are in place to support.</b>	

**Focus 2-** Pathways are provided for students to achieve personal success in sport and recreation.

**Participation**

<b>Strategy</b> - Broaden range of sports offered in school or provide pathways to Clubs. - Provide opportunities and leadership for informal Sport participation.		
<b>Actions</b>	<b>Timeline</b>	<b>Responsibility</b>
Increase number of Sports offered in school competitions. (Interclass)	First week of each term	Ian and Lisa
Refer to school survey to prioritise new offerings.	February 2013	Ian
Ensure resources are available (refer Coaches and volunteers -Focus 4)	Beginning of each term	Trish
Lunchtime Sport overview developed and implemented	February, 2013	Ian
PAL'S Course for Young Sports Leaders to facilitate increased physical activity in lunch breaks.	Term 1, 2013	Steve ( <i>Sport Wanganui</i> )
Timetable for leader's activity developed.	Term 1 2013	Ian
<b>Milestones</b>	<b>Outcome(s) 2013</b>	
More Sports offered at W I S or linkage to Clubs provided. Increase in number of participants in identified sports Students complete PAL's Course. Time Table is in place.	<b>High percentage in student sport participation is maintained in 2013.</b>	

**Focus 3** - All students have access to appropriate and meaningful competition.

### Competitions / opportunities

<p><b>Strategy</b> – School Sport – Comprehensive range of in school sport competitions.          Sports Academy – Training pathways and processes to maximize potential of talented athletes.          Develop relationships with Sports clubs.</p>		
Actions	Timeline	Responsibility
Research ‘Best Practice’ models for Sports Academy.	February 2013	Robyn and Tony supported by Sport Wanganui.
Review and Develop Sports Academy and School Sport programme.(Initially Netball and Football). Including a Calendar for all Sports activities. Include nutrition advice.	February 2013	Trish supported by Sport Wanganui.
Develop and Implement Sports Academy and School Sport plan.	February, 2013	Robyn and Tony
Contact clubs requesting their participation in a ‘Have a Go’ Day. (see Focus 2)	March, 2013	Trish
Lunchtime Sport – informal opportunities.	Each term	Ian and Young Leaders
Milestones	Outcome(s) 2013	
Maintain number of students participating in Sport . Calendar is in place and promoted in school. Implement a well-planned Sports Programme. Increase the number of clubs involved with our school. Have informal Sport well-run and high participation levels	<b>Sports Academy and School Sport plan delivered.</b>	

**Focus 4 – More capable supporters and deliverers of sport and recreation for students.**

**Volunteers / coaching**

<b>Strategy</b> – Develop a recruitment process to attract new coaches		
Provide pathways for developing coach capability		
<b>Actions</b>	<b>Timeline</b>	<b>Responsibility</b>
Snapshot of current recruitment process and assess effectiveness.	February , 2013	Trish
Research other recruitment processes that are available.	February , 2013	Trish and Sport Wanganui
Establish process and resource it. ( Communicate requirement for coaches in term 1)	Term 1 2013	Trish
Assign responsibilities and establishing timelines.	Term 1 2013	Trish
Recruitment and induction process.	Term 1 2013	Trish
Provide coaches with opportunities to up-skill through courses run by Sport Wanganui and other providers.	As appropriate to the sporting code	Trish, Ian, Lisa and Robbie
Review and evaluate.	December 2013	Trish to lead
<b>Milestones</b>	<b>Outcome(s) 2013</b>	
Recruitment and process implemented All School Sports teams fully staffed Calendar of opportunities to upskill Review & evaluation process in place	<b>Increase in the number of coaches/volunteers and capability.</b>	

**Focus 5** – Focus on developing and enhancing opportunities through key partnerships and delivery options.

**Partners /connections**

<b>Strategy</b> – Organise a ‘Have a go’ Day and provide pathways to Clubs for interested students .		
<b>Actions</b>	<b>Timeline</b>	<b>Responsibility</b>
Create a plan for ‘Have a go’ Day (see Focus 2 and 3). <b>Date tentatively set 20<sup>th</sup> and 27<sup>th</sup> March.</b>	March 2013	Staff lead by Trish and Sport Wanganui
Assess interest from ‘Have a go’ Day and decide on numbers and options	2 weeks post day	Trish, Lisa and Ian
Make contact with Clubs and create a database to assist with referrals	February, 2013 and ongoing	Trish, Lisa and Ian assisted by Sport Wanganui
Make connections with club so that where a Sport is not offered at W I S, students are able to be involved through a club.	February 2013 and ongoing as appropriate.	Trish, Lisa and Ian assisted by Sport Wanganui
<b>Milestones</b>	<b>Outcome(s) 2013</b>	
Have a go’ Day takes place More involvement from local clubs in our school	<b>Develop a more effective relationship with local Sports Clubs</b>	

## Focus 6 - Key sport skills & Performance

### Skill development

<b>Strategy</b> - PE programme will offer a developmental process for all students		
<b>Actions</b>	<b>Timeline</b>	<b>Responsibility</b>
Physical Education overview 2012 (linked to NZ Health and Physical Education curriculum)	Complete	Trish
Staff to participate in Professional Development, as appropriate, each term to improve capability in delivering the Health and Physical Education curriculum	Beginning of each term	Charles, Trish to lead
School Sport and Sports Academy review implemented for 2012	February, 2013	Trish, Ian and Lisa
Develop a measuring process (in line with W I S assessment guidelines)	February, 2013	Charles and Trish supported by Sport Wanganui
<b>Milestones</b>	<b>Outcome(s) 2013</b>	
Snapshot of current situation captured. Process in place to measure progress.	<b>Overall skill level of students is measurably improved and P E programme has been reviewed and updated</b>	

**Schedule of Action**  
***Sport Wanganui***

<b>Focus #</b>	<b>Action #</b>	<b>Due Date</b>	<b>Comments</b>
1	5	February 2013	To do beginning Term 4 - Oct/Nov 2013
2	5	Term 1, 2013	Completed March 2013
3	1	February 2013	Completed February 2013
3	2	February 2013	Completed April 2013
5	1	March 2013	Completed April 2013
5	2	April 2013	Completed May 2013
6	4	February 2013	To be done Term 4 - Oct/Nov 2013