

<b>Title</b>	<b>Explore career options and their implications</b>		
<b>Level</b>	<b>2</b>	<b>Credits</b>	<b>3</b>

<b>Purpose</b>	People credited with this unit standard are able to: investigate career options; explore areas of learning that support identified career options; and reflect on achievability of selected career options.
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<b>Classification</b>	Core Generic > Work and Study Skills
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<b>Available grade</b>	Achieved
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### Explanatory notes

- 1 The homepage for Career Services can be found on the following link:  
[www.careers.govt.nz/](http://www.careers.govt.nz/).
- 2 Definitions  
*Area of learning or learning area* – any defined course or combination of study and/or training undertaken through a learning institution and/or an industry, or undertaken privately.  
*Career option* – for the purposes of this unit standard, this means a potential means of livelihood such as a trade, profession, or other occupation.
- 3 The following unit standard is relevant to and supports this unit standard:  
Unit 10781, *Produce a plan for own future directions*.

### Outcomes and evidence requirements

#### Outcome 1

Investigate career options.

#### Evidence requirements

- 1.1 Own preferences are identified in terms of interests, needs and wants.  
 Range preferences include but are not limited to – hobbies, skills, security, mobility, location, income, relationships.
- 1.2 The relationship between career options and own preferences is identified.  
 Range three career options.

- 1.3 A pathway for each career option and the commitment that would be involved are investigated in terms of approximate financial costs and time.

Range three career options.

- 1.4 Sources of up-to-date career information are investigated.

Range sources may include but are not limited to – websites, printed media, guidance personnel, institutions and government agencies; three sources.

## Outcome 2

Explore areas of learning that support identified career options.

### Evidence requirements

- 2.1 Learning areas are described in terms of supporting career options.

Range three career options.

- 2.2 Learning outcomes from each area of learning are described.

Range learning outcomes may include but are not limited to – competencies, transferable skills, knowledge, attitudes and/or values.

- 2.3 A recognised qualification is identified for each of the career options.

Range recognised qualification may include but is not limited to – National Certificate, Diploma, Degree.

## Outcome 3

Reflect on achievability of selected career options.

### Evidence requirements

- 3.1 Reflection provides conclusions on the achievability of each option.

Range in relation to own preferences, degree of commitment required; three career options.

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### Status and review information

Registration date	16 July 2010
Date version published	16 July 2010
Planned review date	31 December 2015

<b>Accreditation and Moderation Action Plan (AMAP) reference</b>	0023
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This AMAP can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Please note**

Providers must be granted consent to assess against standards (accredited) by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Consent requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

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**Comments on this unit standard**

Please contact NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.