

Title	Describe the protocols and roles associated with pōwhiri in accordance with tikanga		
Level	1	Credits	2

Purpose	People credited with this unit standard are able to describe the protocols and roles associated with pōwhiri in accordance with tikanga.
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Classification	Tikanga > Tikanga Concepts
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Available grade	Achieved
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Explanatory notes

- 1 *Pōwhiri* is a ceremonial form of welcome.
- 2 *Protocols* may include but are not limited to – the purpose of pōwhiri, and the ceremonial practices required determined by the type of pōwhiri, karanga, whaikōrero, waiata.
- 3 *Local rituals* may include but are not limited to – the positioning of the manuhiri, the positioning of tangata whenua.
- 4 *Tikanga* are cultural practices and procedures exercised by Māori in their daily lives. These practices reflect the concepts upon which they are based and provide guidelines for appropriate behaviour in Māori society. They also prescribe consequences for any breaches or when tikanga is not followed. They can be particular to a local region or a local iwi.

Outcomes and evidence requirements

Outcome 1

Describe the protocols associated with pōwhiri in accordance with tikanga.

Evidence requirements

- 1.1 The protocols associated with pōwhiri are described in terms of local rituals.

Range evidence of two protocols is required.

Outcome 2

Describe the roles associated with pōwhiri in accordance with tikanga.

Evidence requirements

2.1 The roles are described in terms of local rituals.

Range roles may include but are not limited to – kaikaranga, kaikōrero, kaiwaiata;
evidence of two roles is required.

Replacement Information	This unit standard replaced unit standard 16166.
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Planned review date	31 December 2015
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 December 2010	N/A

Accreditation and Moderation Action Plan (AMAP) reference	0226
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This AMAP can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Consent requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.