

Title	Describe the terms connected with whakapapa and use terms within one's own whakapapa		
Level	1	Credits	2

Purpose	People credited with this unit standard are able to describe the terms connected with whakapapa and use terms within one's own whakapapa.
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Classification	Tikanga > Tikanga Concepts
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Explanatory notes

Whakapapa includes genealogical relationships within whānau, hapū, iwi and Māoridom as a whole.

Outcomes and evidence requirements

Outcome 1

Describe the terms connected with whakapapa and use terms within one's own whakapapa.

Evidence requirements

- 1.1 The terms connected with whakapapa are described in terms of the hierarchical structure.
Range three generations, four terms.
- 1.2 The terms connected with one's own whakapapa are used in relation to the hierarchical structure.
Range may include but is not limited to – tipuna, matua, whaea, tamaiti; evidence of three is required.

Replacement Information	This unit standard replaced unit standard 16163.
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Planned review date	31 December 2015
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 December 2010	N/A

Accreditation and Moderation Action Plan (AMAP) reference	0226
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This AMAP can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Consent requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.