

Title	Describe a hui and the roles associated with hui in accordance with tikanga		
Level	1	Credits	2

Purpose	People credited with this unit standard are able to describe a hui and roles associated with hui in accordance with tikanga.
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Classification	Tikanga > Tikanga Concepts
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Available grade	Achieved
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Explanatory notes

- 1 *Hui* include gatherings of a social, political, ceremonial, spiritual or cultural nature.
- 2 *Roles* may vary according to the type of hui.
- 3 *Key element* includes tīmatatanga, te kaupapa matua, te whakakapi
- 4 *Kaupapa of hui* include gatherings of a social, political, ceremonial, spiritual, economic or cultural nature. Examples include – tangihanga, hui-a-tau, matatini, marena, hui torangapu.
- 5 *Tikanga* are cultural practices and procedures exercised by Māori in their daily lives. These practices reflect the concepts upon which they are based and provide guidelines for appropriate behaviour in Māori society. They also prescribe consequences for any breaches or when tikanga is not followed. They can be particular to a local region or a local iwi.

Outcomes and evidence requirements

Outcome 1

Describe a selected hui in accordance with tikanga.

Evidence requirements

- 1.1 The hui is described in terms of the kaupapa.
- 1.2 The hui is described in terms of the key elements.
Range kaupapa, whakatau, whaikōrero.

Outcome 2

Describe roles associated with the selected hui in accordance with tikanga.

Evidence requirements

2.1 The roles are described in terms of kaupapa.

Range roles may include but not limited to - kaikōrero, kaikaranga, kaikarakia, tangata wāhi kōrero; evidence of two required.

Planned review date	31 December 2015
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	23 November 1999	31 December 2012
Review	2	26 August 2002	31 December 2012
Review	3	24 August 2007	31 December 2012
Review	4	17 December 2010	N/A

Accreditation and Moderation Action Plan (AMAP) reference	0226
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This AMAP can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Consent requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.